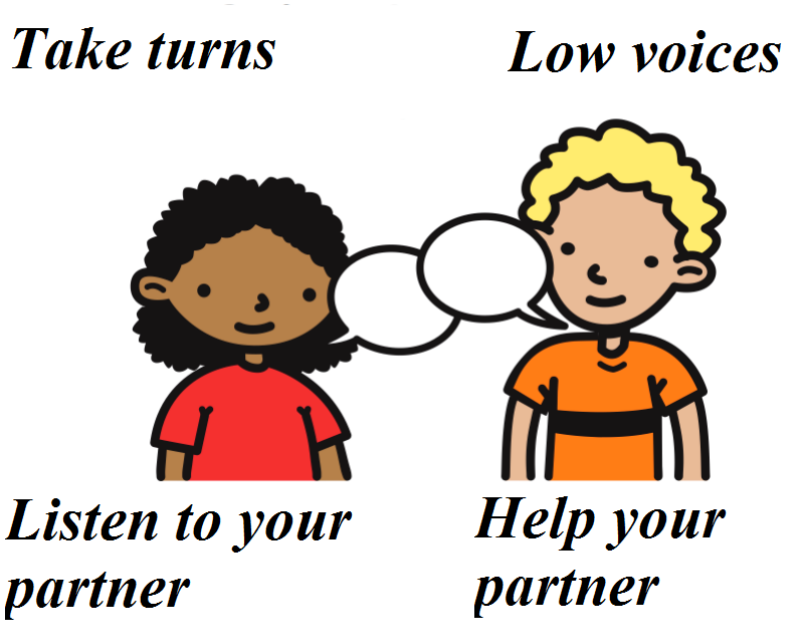
IMMERSIVE & COMMUNICATIVE ENGLISH FOR TEENAGERS (11-15)

SEASON 1
(beginner)



Episode 1

0. ***Greetings and introductions.***

LEARNER A Hello. My name's _____. What's your name?
LEARNER B My name's _____. Nice to meet you.
LEARNER A Nice to meet you too.

1. ***Track 1.*** **Listen and repeat. Then match the countries with the flags.**

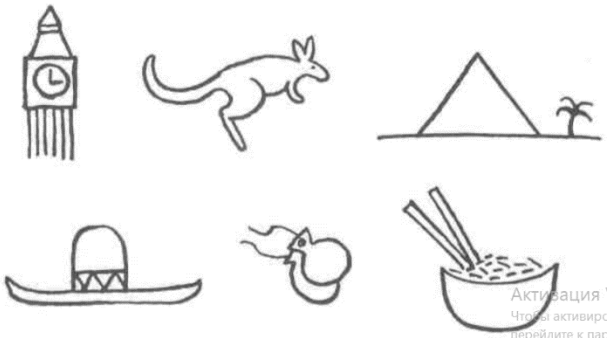
Key Words: Countries

Argentina Australia Brazil Canada
China Greece Italy Japan Poland
Portugal Russia Spain Turkey
the United Kingdom the United States

2a. ***Track 2.*** **Complete the table with nationality adjectives. Then listen, repeat and check.**

1 -an/-ian	*Argentina – Argentinian*
2 -ish	
3 -ese	
4 others	

b. Draw a symbol that you associate with any of the nationality above. Then practice the dialogue below. For example:



Are you _____?
Yes, I am.
No, I'm not.

3. Study the examples in the table. ***How do we change the verb 'to be'? How do we form questions?***

Affirmative		
I He/She/It You/We/They	**'m** (am) **'s** (is) **'re** (are)	from Rome.

Wh- **Questions**
What **is** your name? (What's your name?) Where **are** you from? What nationality **is** she?

4. ***Track 3.*** **Read the answers below. Then listen to a dialogue and write questions to the answers. Talk about yourself.**

_____? My name's Ewa.
_____? We're from Warsaw.
_____? I'm Canadian.

5. ***Battleship.*** **1. Put an x for each ship you place. 2. Take turns to guess the sentences your opponent has x'd, using the correct form of** ***to be*****.**

The language to be used:

√ - *hit*
0 - missed

Student A

Your ships:

	Happy	Alive	Good	Sad	Angry
I					
You					
He/She/It					
We					
They					

Opponents' ships:

	Happy	Alive	Good	Sad	Angry
I					
You					
He/She/It					
We					
They					

Student B

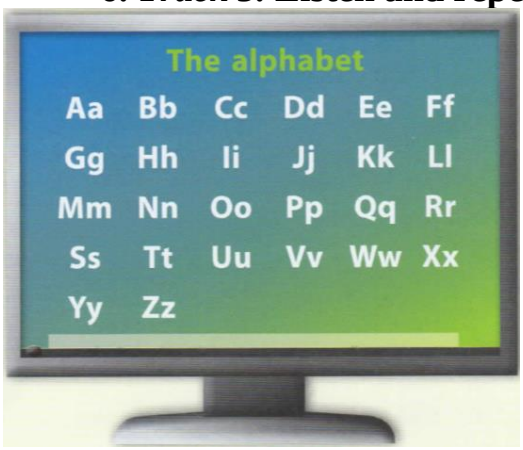
Your ships:

	Happy	Alive	Good	Sad	Angry
I					
You					
He/She/It					
We					
They					

Opponents' ships:

	Happy	Alive	Good	Sad	Angry
I					
You					
He/She/It					
We					
They					

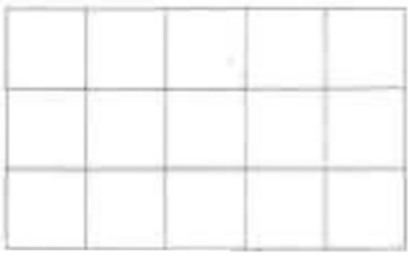
6. *Track 5.* Listen and repeat. Then write down five names.



7. Choose five words and test your partner.

A *Spell 'Russia'.*
B *R – U – double S – I – A*
A *Correct!*

8. ***Alphabet bingo.*** **Complete your grid with any 15 letters from the alphabet in random order. Listen to the teacher and cross out your letters.**



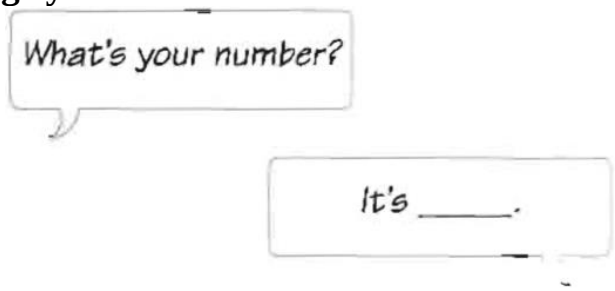
Episode 2

1a. ***Track 6.*** **Write the numbers in the correct order. Then listen, repeat and check.**

Key Words: Numbers

sixteen eighty forty eleven seven
sixty-five one hundred nineteen thirty
five seventy ten sixty-three four
fifteen twelve seventeen two six
thirty-nine fourteen nine one sixty
three eight thirteen eighteen twenty
fifty ninety thirty-eight

b. ***Game.*** **Move around the class with your card and use the dialogue to arrange yourselves in a line from the smallest number to the largest.**



Cards for each learner

3	***8***	***11***	***12***
16	***19***	***24***	***30***

35	***41***	***46***	***50***
55	***67***	***78***	***100***

2. *Track 7.* Listen to the numbers. *Can you hear a) or b)?*

Word Builder

three	3	a) thir**teen**	13	b) thir**ty**	30
four	4	a) four**teen**	14	b) for**ty**	40
five	5	a) fif**teen**	15	b) fif**ty**	50
six	6	a) six**teen**	16	b) six**ty**	60
seven	7	a) seven**teen**	17	b) seven**ty**	70
eight	8	a) eigh**teen**	18	b) eigh**ty**	80
nine	9	a) nine**teen**	19	b) nine**ty**	90

3. Say the next numbers.

1	twenty-one	twenty-two	twenty-three	twenty-four
2	seventy-five	sixty	forty-five	.....
3	twenty-two	thirty-three	forty-four	.....
4	eighty-nine	eighty-eight	eighty-seven	.....
5	eleven	thirteen	fifteen	.....
6	sixty-nine	seventy-nine	eighty-nine	.....

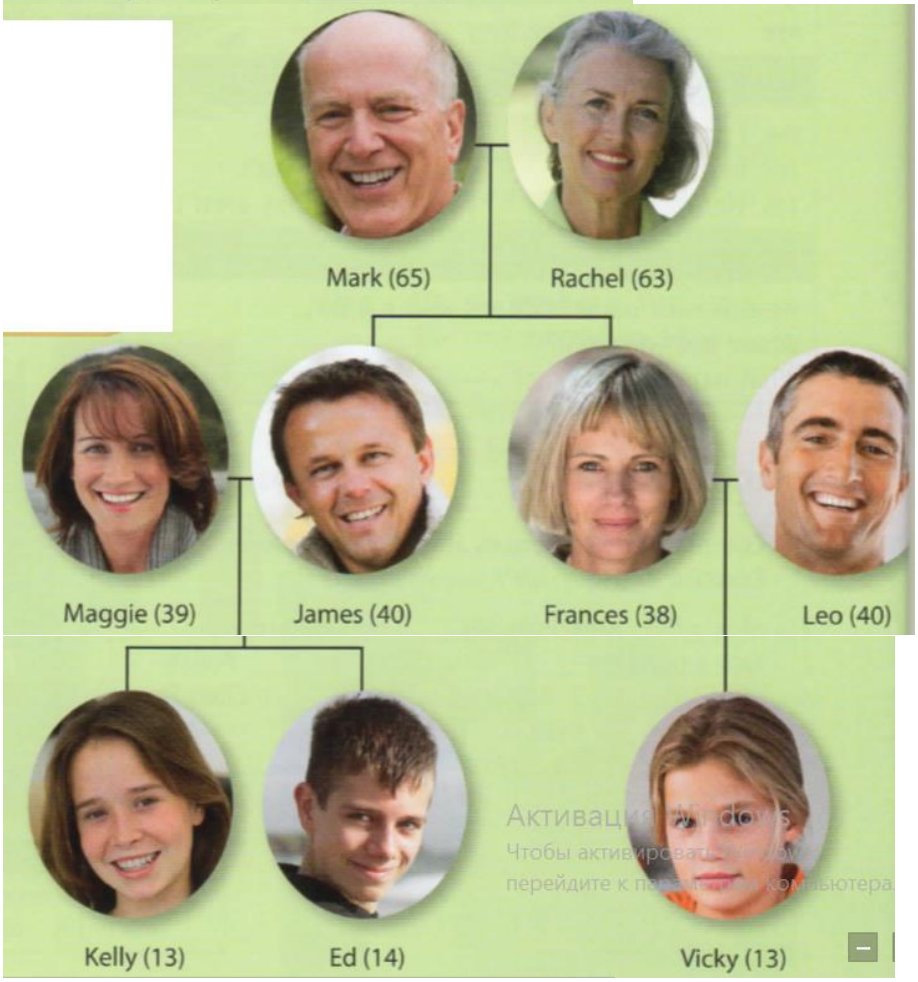
4. *Track 8.* Listen and repeat.

Key Words: Family

brother father grandfather grandson
husband nephew son uncle
aunt daughter granddaughter
grandmother mother niece sister wife
child/children cousin grandparents parents

5. Look at the family tree. *What are the relationships?*

1	Mark/Rachel	*husband* –	*wife*
2	Maggie/Kelly	_____ –	_____
3	Leo/Ed	_____ –	_____
4	James/Ed	_____ –	_____
5	Mark/Vicky	_____ –	_____
6	Rachel/Ed	_____ –	_____
7	Frances/Kelly	_____ –	_____
8	Kelly/Ed	_____ –	_____
9	Kelly/Vicky	*cousins*	



6. Ask and answer about the people in Exercise 4.

A *How old is Maggie?*
B *She's thirty-nine.*

7. *Track 9.* Listen and read the text. *Who are the people?* Then complete the table below with possessive adjectives and talk about the people, using the family tree.

1 I'm sixty-three and my husband is sixty-five. Our children's names are James and Frances. Frances's husband is called Leo. Their daughter's name is Vicky. _____

2 James is my brother. His wife's name is Maggie. She's Canadian. My niece and my daughter are both thirteen and my nephew is fourteen. _____

3 My mum is Canadian and my dad is British. My grandparents' names are Mark and Rachel. Their dog is very old – about fourteen. Its name is Scoot. I'm fourteen, too. _____

4 My cousins' names are Kelly and Ed. Kelly is thirteen and her brother is fourteen. Kelly is my favourite cousin. She's great. We are good friends. _____

I	…
he	…
she	…
it	…
we	…
you	*your*
they	…

8. Now use the family tree to practise *'s.*

A *Who is Mark?*

B *He is Rachel's husband.*

9. *Track 10*. Listen and repeat. *How do we form ordinal numbers?*

Key Words: Ordinal Numbers

first second third fourth fifth sixth
seventh eighth ninth tenth eleventh
twelfth thirteenth sixteenth eighteenth
twentieth twenty-second twenty-third
twenty-sixth thirtieth thirty-first

10. *Track 11*. Order the months. Then listen, repeat and check.

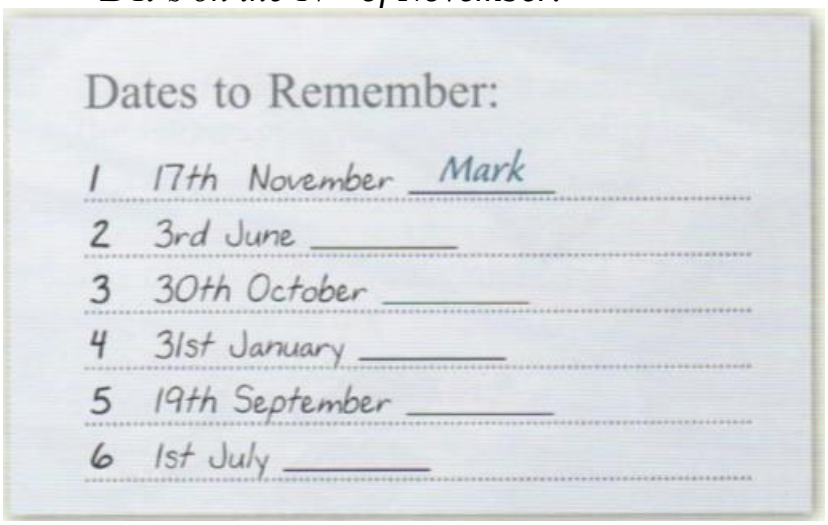
Key Words: Months

May October August February June
November January July March
September April December

11. ***Track 12.*** **Listen to the people from the family tree. Write the correct names with dates. Then practise a mini-conversation:**

A *When is Mark's birthday?*

B *It's on the 17th of November.*



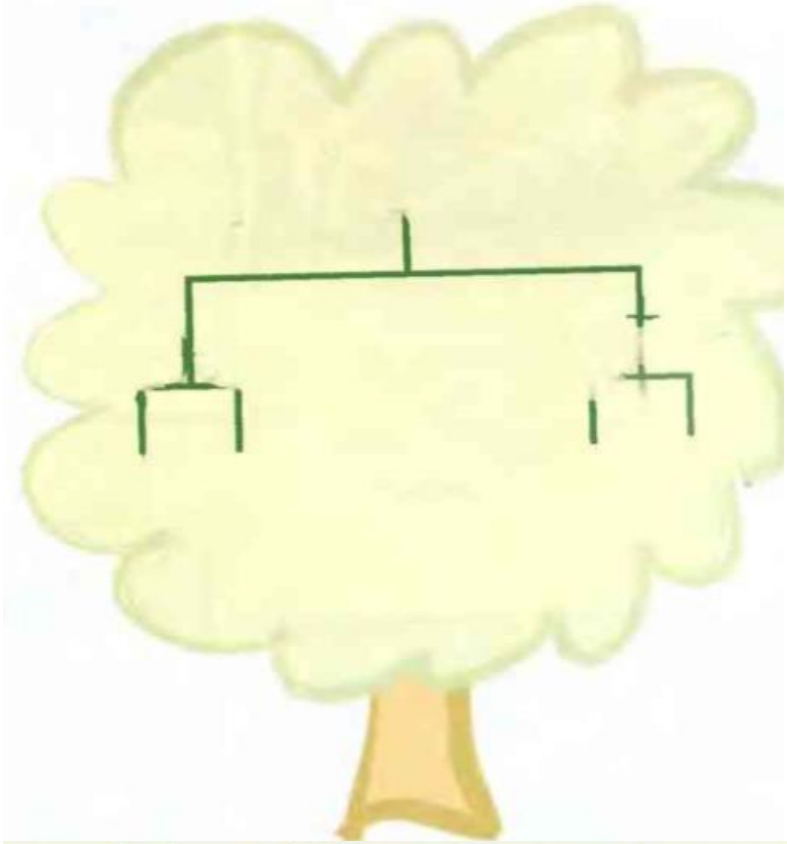
12. Write and then dictate three dates to your partner.

13. ***Board game.***

What is the date?

15 16/08	16 03/05	17 23/02	18 03/05	19 29/01	20	21 14/10
14 13/09	13	12	11 12/06	10 30/04	9 01/07	8
						7 06/11
You are free today!! Move two spaces forwards.		You missed too many!! Move two spaces backward.				
	1 19/03	2 31/05	3 02/03	4 31/05	5 27/11	6 25/12

14. ***Over to you.*** **Draw your family tree and write a list of birthdays. Then ask and answer questions about your family.**



A	*What's your dad's name?*	B	*Marcin.*
A	*How old is he?*	B	*He's forty-one.*
A	*When's his birthday?*	B	*It's on the second of April.*

15. ***Cards game.***

16. ***Ping pong:*** https://www.youtube.com/watch?v=ch2cu76dHkc **. The game is played by two teams. Students take it in turns to ping pong.**

A *What grade are you in?*

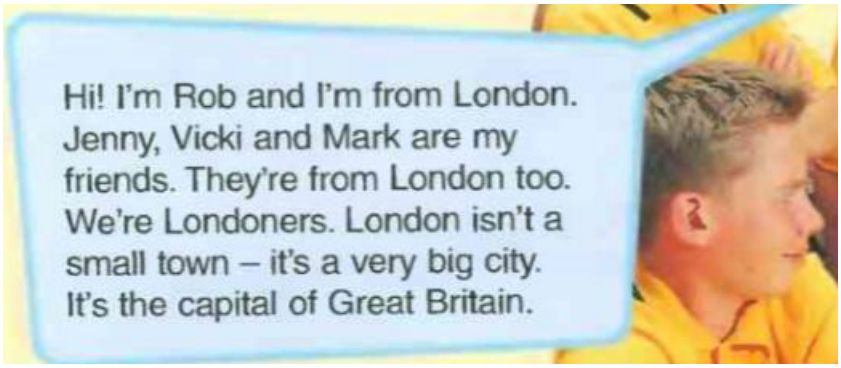
B *I'm in the … grade.*

17. ***Video 1.*** **Watch and complete the table.**

Name	Age	Town	Nationality	Hobby

18. Read and complete.

1.



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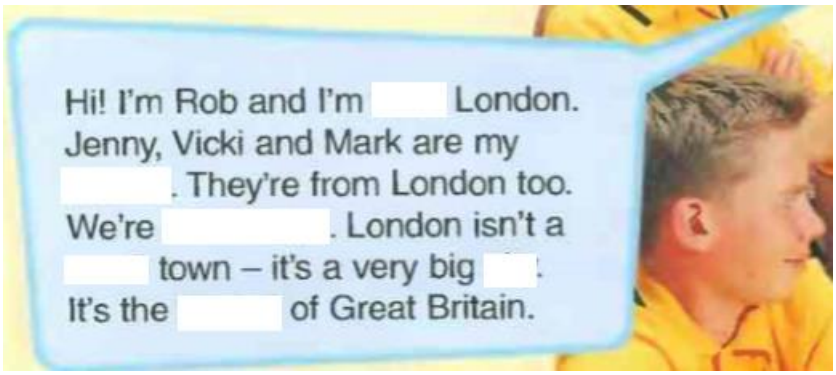

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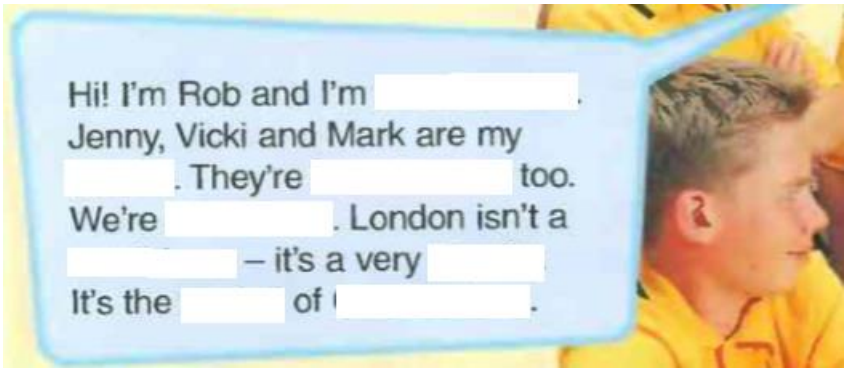


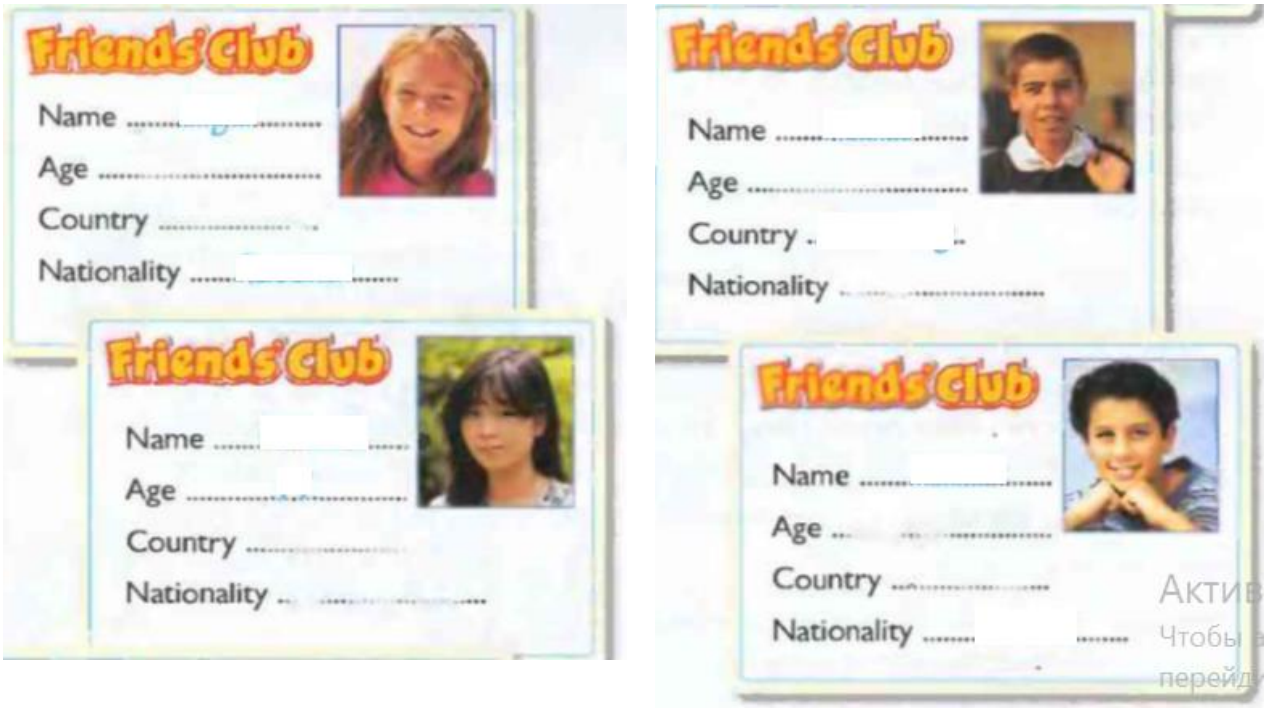
19. Write about you.

I'm ..... . My friends are .....

We're from ..... . It's a small town / big city.

My favourite place is ..... .

20. *Track 12a*. Listen and complete.



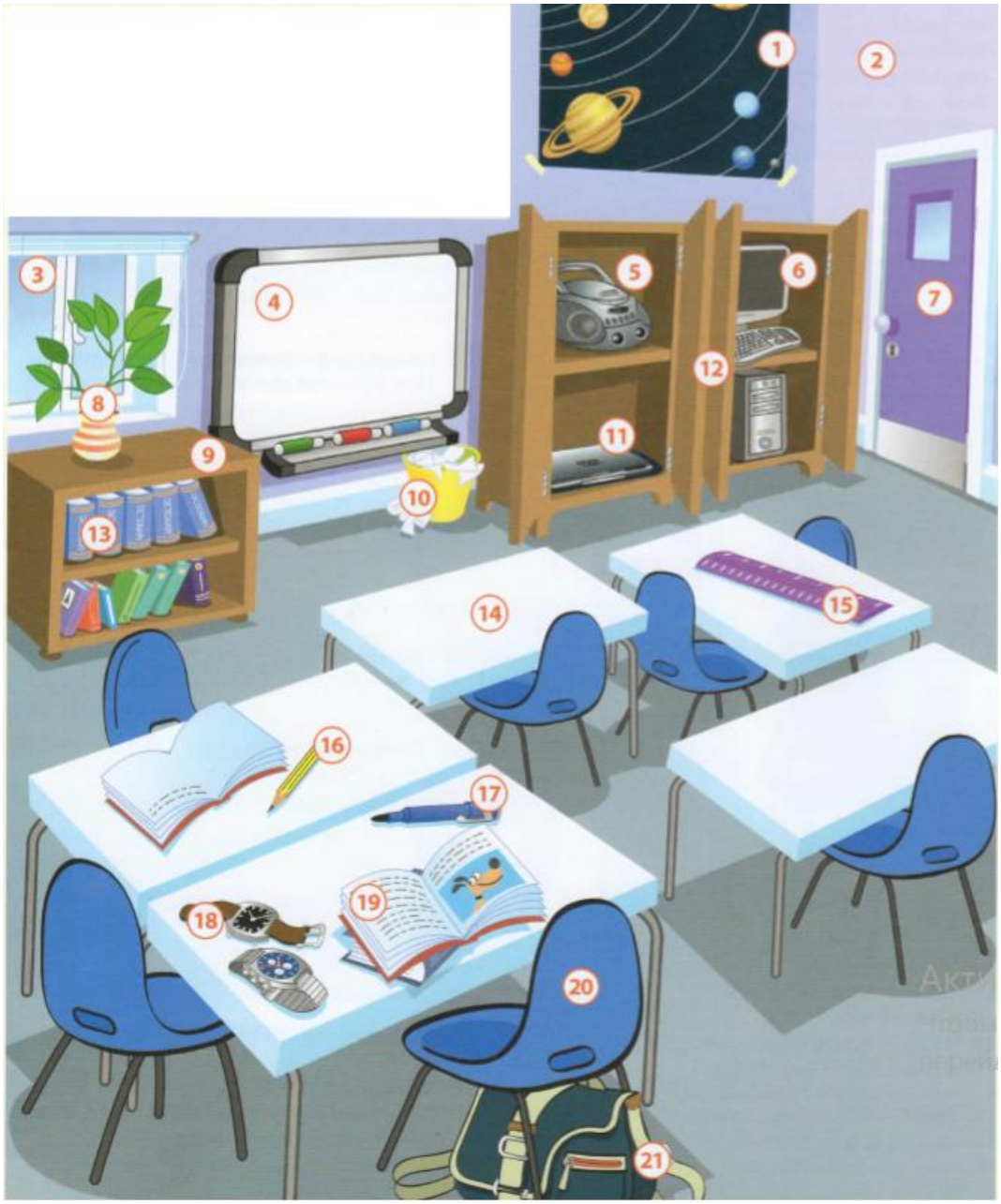
Episode 3

1. *Track 13.* Listen and repeat.

Key Words: Classroom Objects

bag bin board book bookshelf
CD player chair computer cupboard
desk dictionary door DVD player
pen pencil plant poster ruler
wall watch window

A *What's number one in English?*
B *It's a poster.*



2. Complete the table with plurals.

Singular	Plural	Spelling rule
book	*books*	add **-s**
chair		
cupboard		
desk		
class	*classes*	add **-es**
watch		
dictionary		change **-y** to **-ies**

bookshelf		change **-f** to **-ves**
wife	*wives*	
person	*people*	**irregular**
man	*men*	
woman	*women*	
child		

3. ***Track 14.*** **Listen to the sounds. Put the regular plurals from the Table in the correct groups.**

1 books /s/	2 chairs /z/	3 classes /ɪz/
	cupboards	

4. ***Track 15.*** **Listen, check and repeat.**

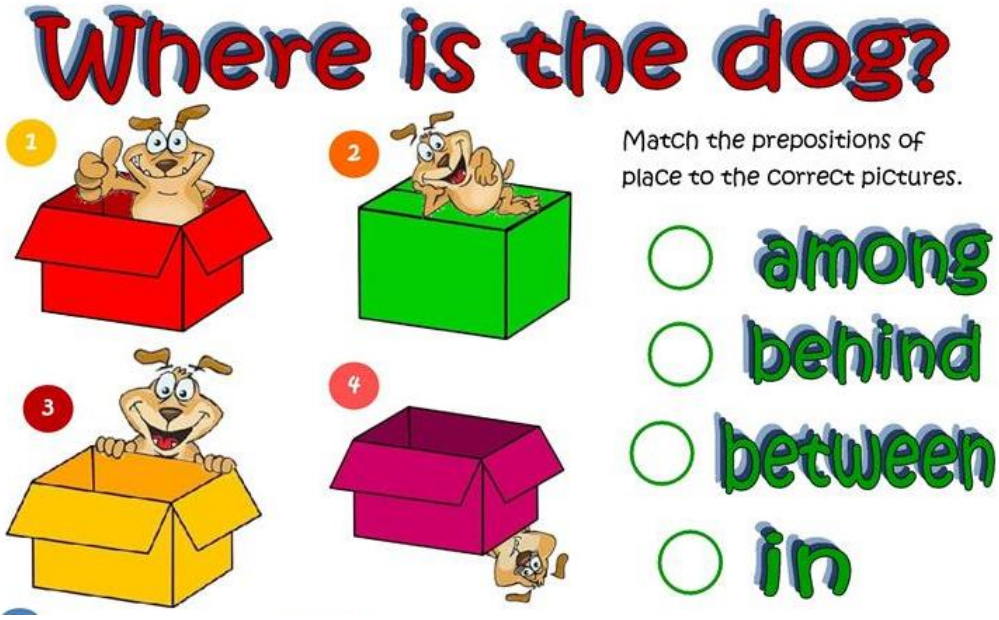
5. ***Memory game. What's in your classroom?***

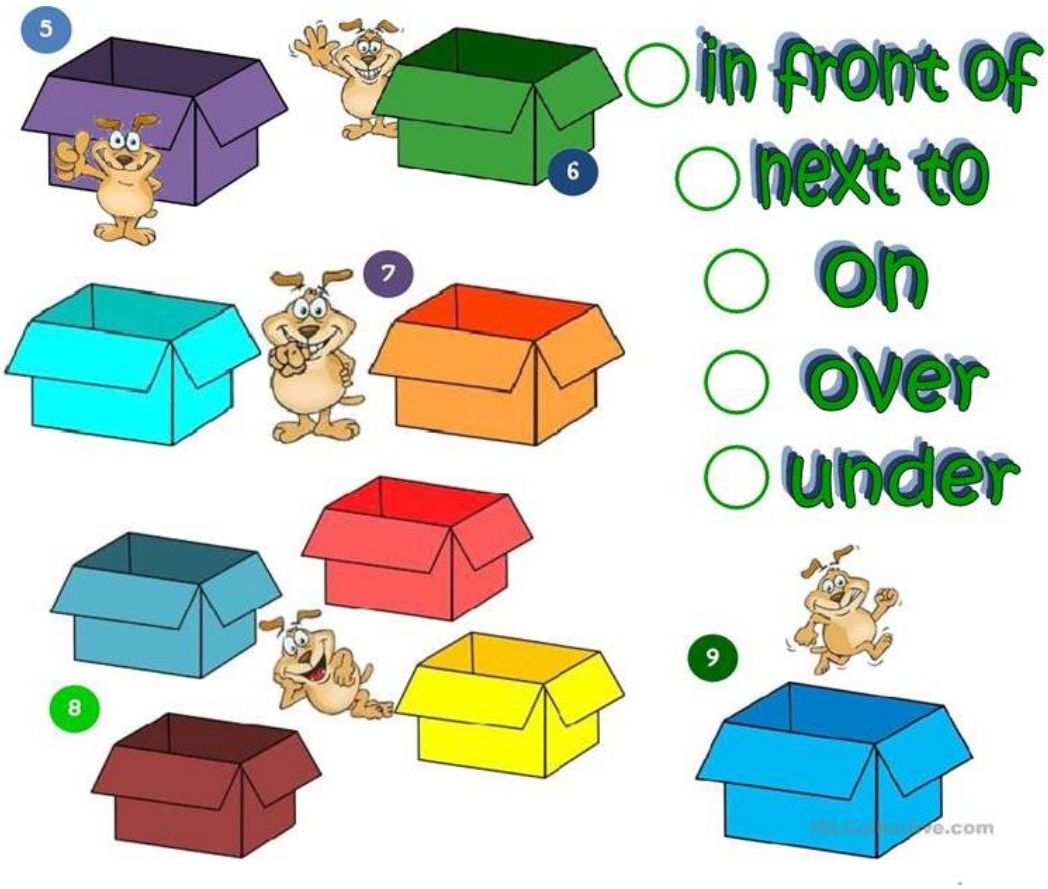
A *five smartphones*

B *five smartphones and ten books*

C *five smartphones, ten books and seven desks*

6. ***Prepositions of place.***





A *Where's dog 1?*

B *It's in the box.*

7a. ***Game 1.*** **Think of an object in the classroom. The others ask 5 questions guess what it is.**

A *Is it on the wall?*
B *No, it isn't.*
C *Is it in the cupboard?*
A *Yes, it is.*

b . ***Game 2.*** **Prepare five questions about the objects in your classroom. Then take it in turns to close your eyes and practice the dialogue.**

Where's the _____?

my

Where are the _____?

my

It's on the _____.

They're in front of

behind

8. ***Information gap.***

A.

Question: *Where is the ...?*

Answer: *The ... is ... the ...*

Teddy bear

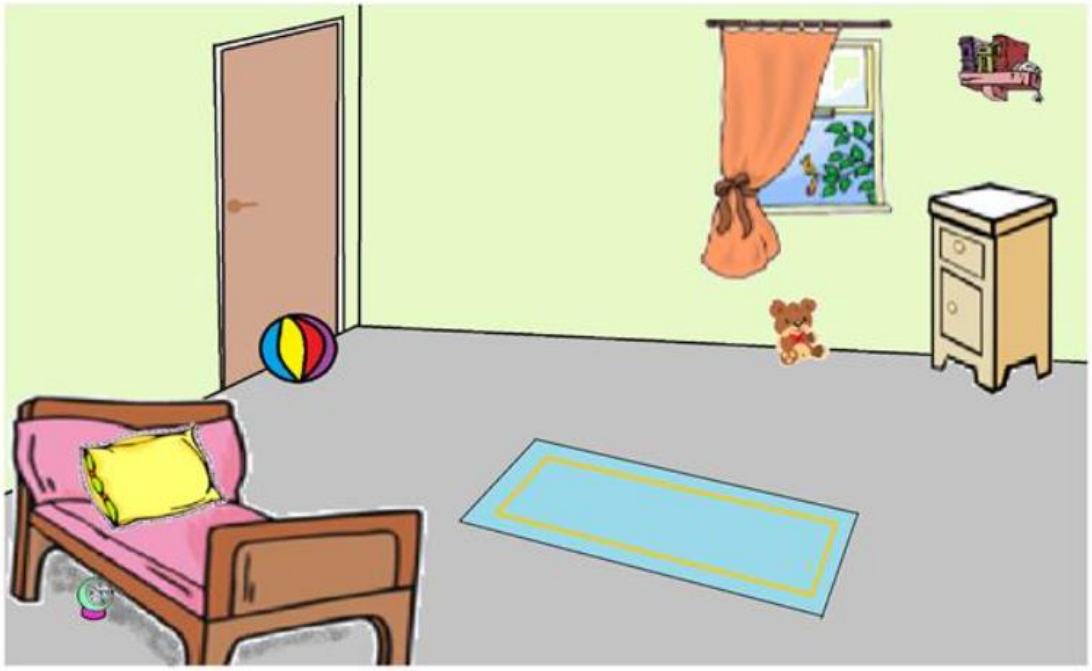
Ball

Clock

Pillow

Book shelf

B.



Question: *Where is the ...?*

Answer: *The ... is ... the ...*

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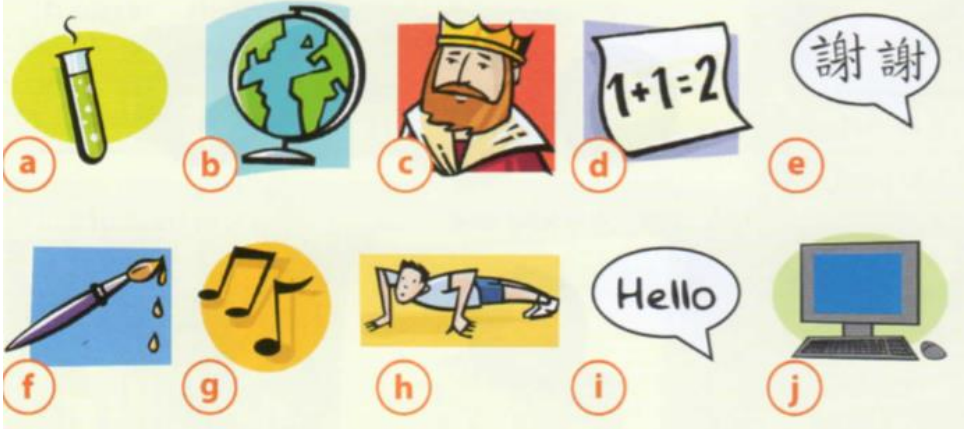
9. ***Track 16.*** **Listen and repeat. Then match the words with the pictures.**

Key Words: School Subjects

art Chinese English geography history IT (information technology) maths music PE (physical education) science



10. ***Cards game. What's your favourite subject?***

11. Look at the timetable. Write the times.

a) half past twelve
a) 12.30
b) three o'clock
c) quarter past two
d) five past three
e) quarter to twelve
f) ten to four
g) eleven o'clock
h) ten to ten

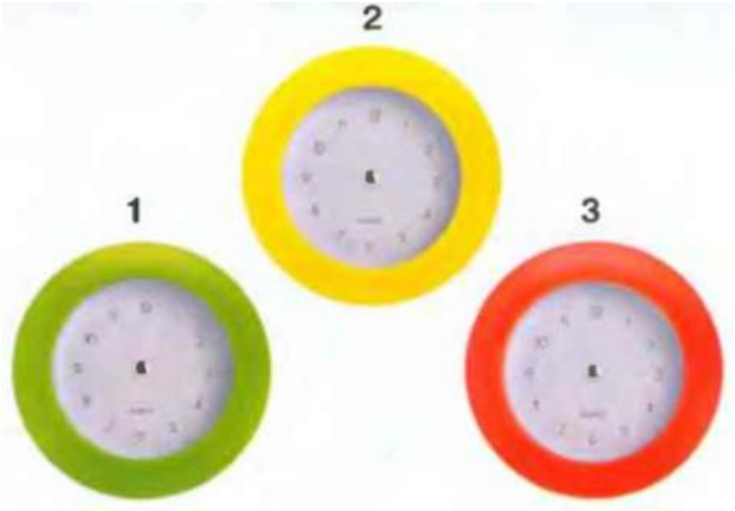
12. Look at the table. Ask and answer.

Mexico City	Ottawa	Buenos Aires	Greenwich	Warsaw	Moscow	New Delhi	Tokyo
-7h	-5h	-4h	0h	+1h	+3h	+5h	+9

It's twelve o'clock in Greenwich. What time is it in Mexico City?

It's five o'clock.

13. ***Track 16a.*** **Listen and draw the hands on the watches.**



14. ***Track 17.*** **Listen and repeat the times and days of the week. Ask and answer questions about the timetable.**

A *What time is history on Wednesday?*
B *It's at eleven o'clock.*

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 9.45	English	English	science	Chinese	maths
9.50 10.35	history	Chinese	English	maths	history
10.35	Break				
11.00 11.45	maths	geography	history	English	geography
11.50 12.30	IT	IT	maths	science	English
12.30	Lunch				
14.15 15.00	IT	PE	art	music	PE
15.05 15.50	science	PE	art	music	PE

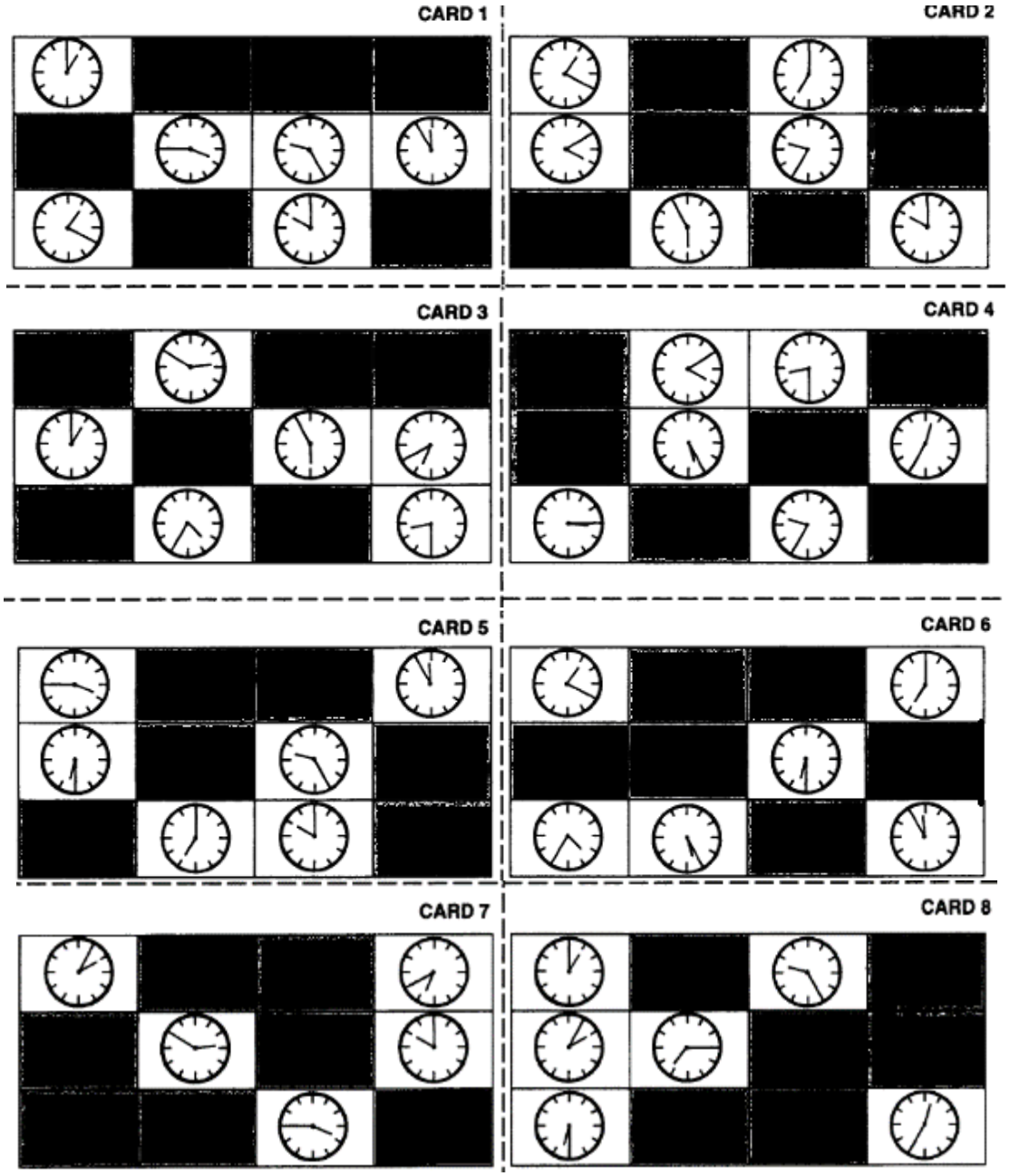
15. ***Bingo game.***

Choose a card. Listen to your teacher telling the time. Cross the time you hear out. Once you cross out every picture, shout 'Bingo!' and tell the time you've crossed back to the teacher. Then you are the winner.

Teacher's board.

1:00	1:20	2:05	2:50	3:15
3:45	4:10	4:35	5:25	5:55
6:30	6:40	7:00	7:15	8:30
9:25	9:35	10:10	11:55	12:35

Students' cards.



16. *Game.* Use your card to stand round the imaginary clock face. Then use

the dialogue to talk to your partner and change your position if necessary.

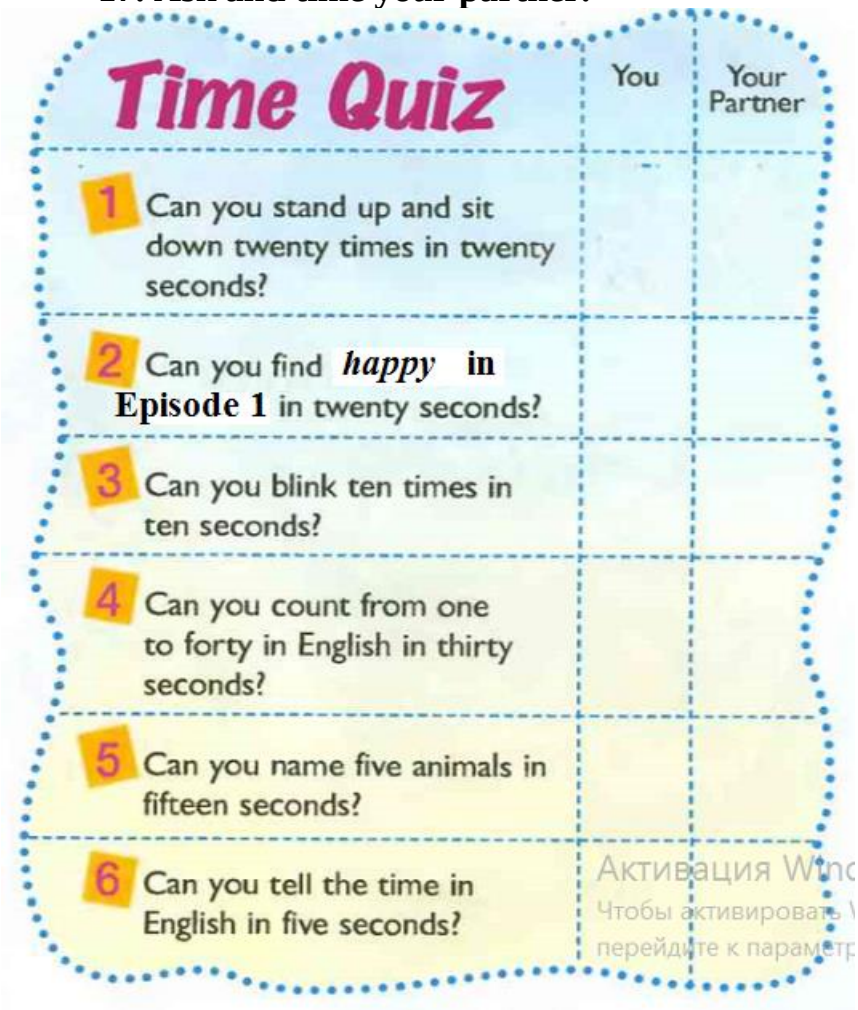
What time is it?

It's _____ o'clock.

Time cards

12.00	12.15	2.30	2.45
6.45	7.00	9.30	10.00
11.15	11.45		

17. Ask and time your partner.



18. ***Track 18. Imperatives.*** **Listen to the teacher and number the instructions in the correct order.** ***How do we form the imperative?***

a) ☐ Open your books.
b) ☐ Don't stand up.
c) ☑ Sit down.
d) ☐ Look at the photos.
e) ☐ Don't look at your books.
f) ☐ Read the dialogue.
g) ☐ Close your books.
h) ☐ Write the answers in your notebook.

19. *Track 19.* Listen and follow the instructions.

20. *Board game.* Read the instructions before you play.

Say the alphabet backwards. (If you can't, then miss a go.)

Pat your head and rub your stomach at the same time. (If you can't, go back three squares.)

Close your eyes. Don't open them until it's your go. (If you open them, go back two squares.)

Don't move for one minute. (If you move within the minute, put your counter back on START.)

You may choose one instruction to change if you land on this square.

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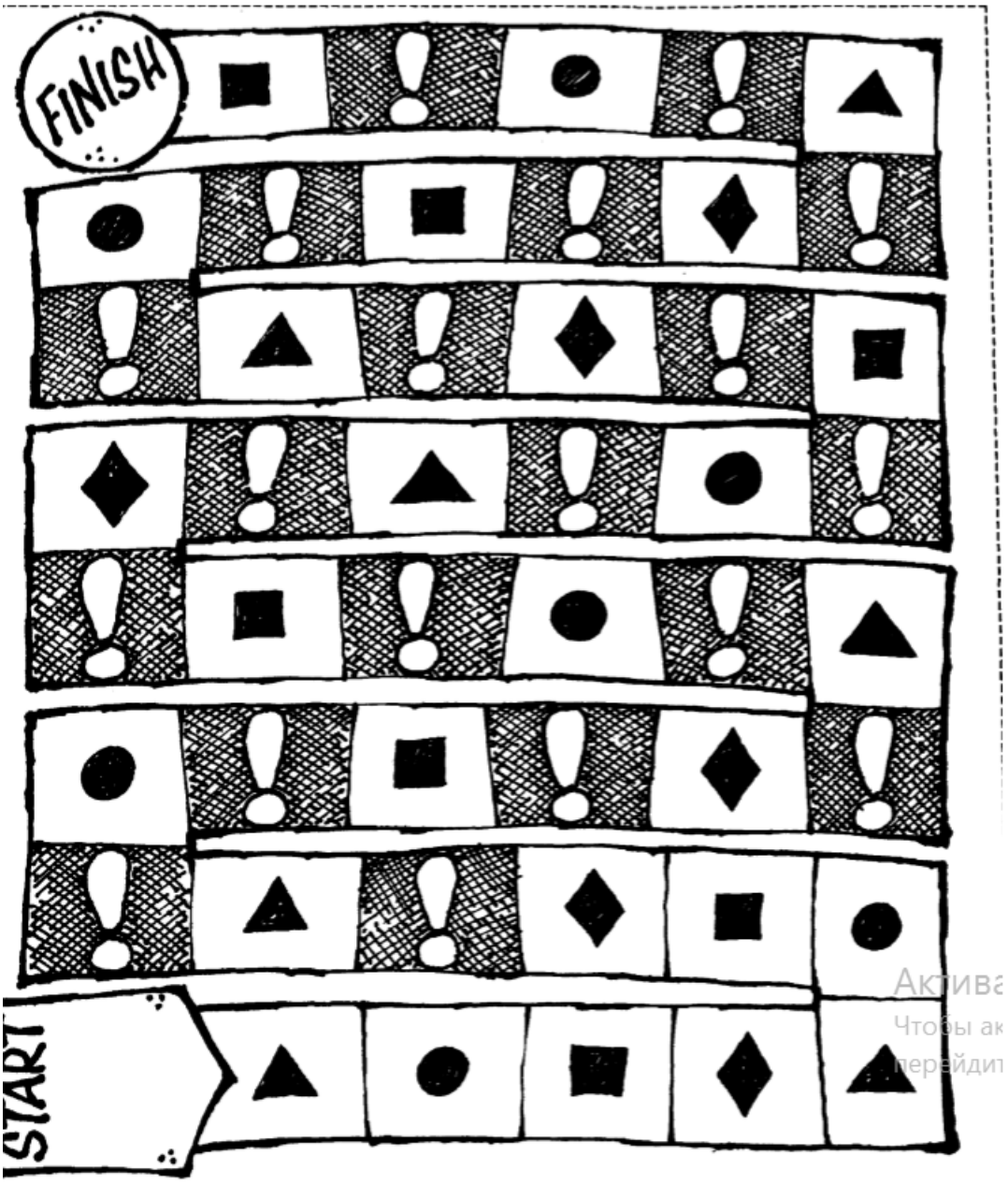
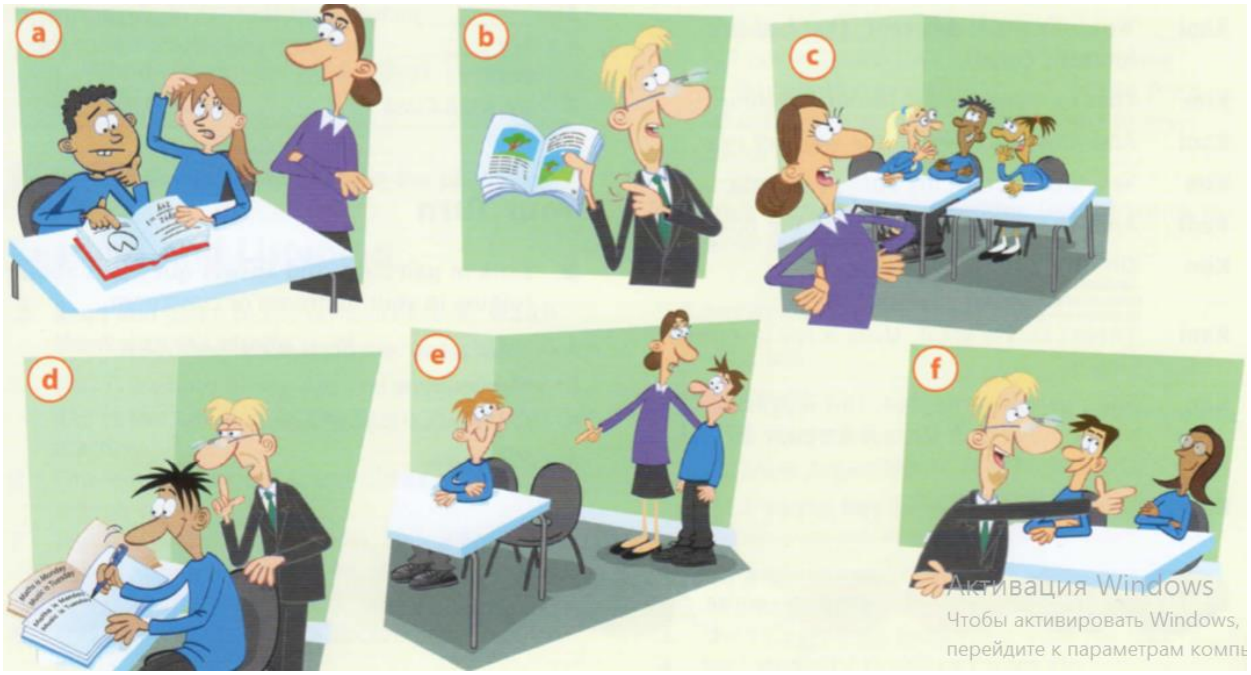


21. Match the sentences (1-6) with the pictures (a-f).

1 Tell **us** the answer, please. *a*
2 Listen to **me**, please!
3 Ask **her** a question.
4 Sit next to **him**.
5 Get your book. Open **it** on page 10.
6 Read the sentences. Write **them** in your notebook.



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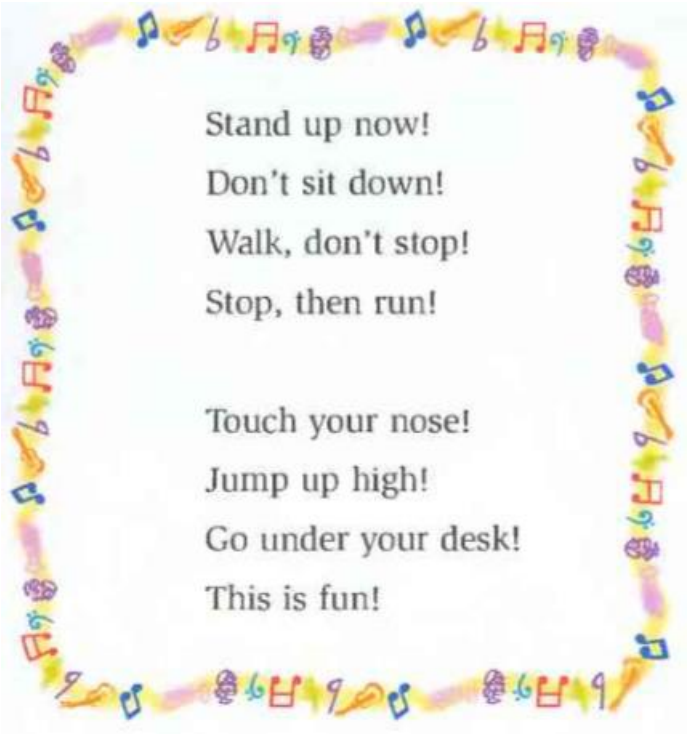
Чтобы активировать Windows, перейдите к параметрам компь

22. *Track 19a.* write the rules. Then listen and check.

drop litter swim in the lake ride bicycles
play football play loud music

1 *Don't play loud music!* ..... 4 .....
2 ..... 5 .....
3 .....

23. *Track 19b.* Listen and act.



24. ***Object pronouns.*** **Complete the table with words from Exercise 17.**

Subject pronouns	Object pronouns
I	
you	*you*
he	
she	
it	
we	
they	
you	*you*

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25. ***Video 2.*** **Watch and complete the timetable.**

Mo	Tu	We	Th	Fr

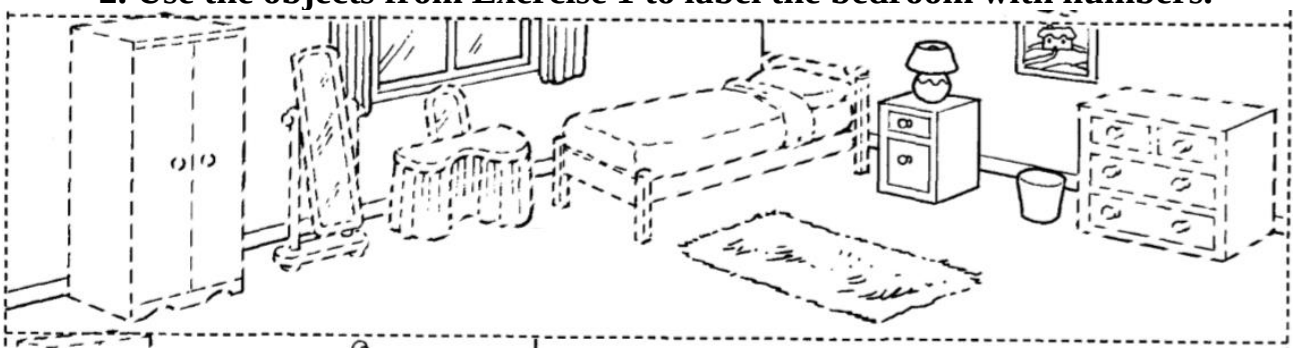
Episode 4

1. *Track 20.* Listen and repeat.

Key Words: Bedrooms

bed carpet CDs CD player computer
curtains desk lamp magazine
picture wardrobe

2. Use the objects from Exercise 1 to label the bedroom with numbers.



3. Look at the examples in the table and complete the grid with the words in bold

	singular	plural
close	…	…
distant	…	…

4. *Colours.* Ask and answer questions about colours in your bedroom or classroom.

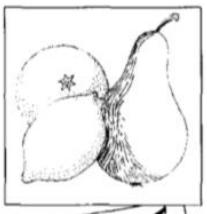
A *What colour are the walls in your room?*
B *They're green.*
B *What colour is that door?*
A *It's brown.*

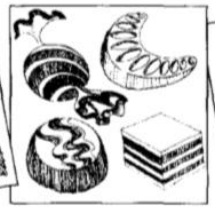
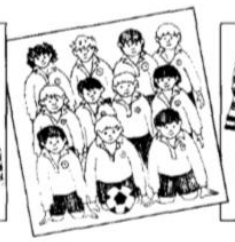
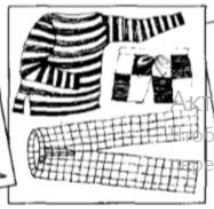
5. Move around the class and interview your classmates.

60 Unit

QUESTIONNAIRE

What colour is / are:	NAME	COLOUR
your favourite fruit?	.....	.....
your favourite animal?	.....	.....
your favourite drink?	.....	.....
your favourite ice cream?	.....	.....
your favourite clothes?	.....	.....
your favourite football team?	.....	.....
your favourite sweet?	.....	.....
your favourite flower?	.....	.....



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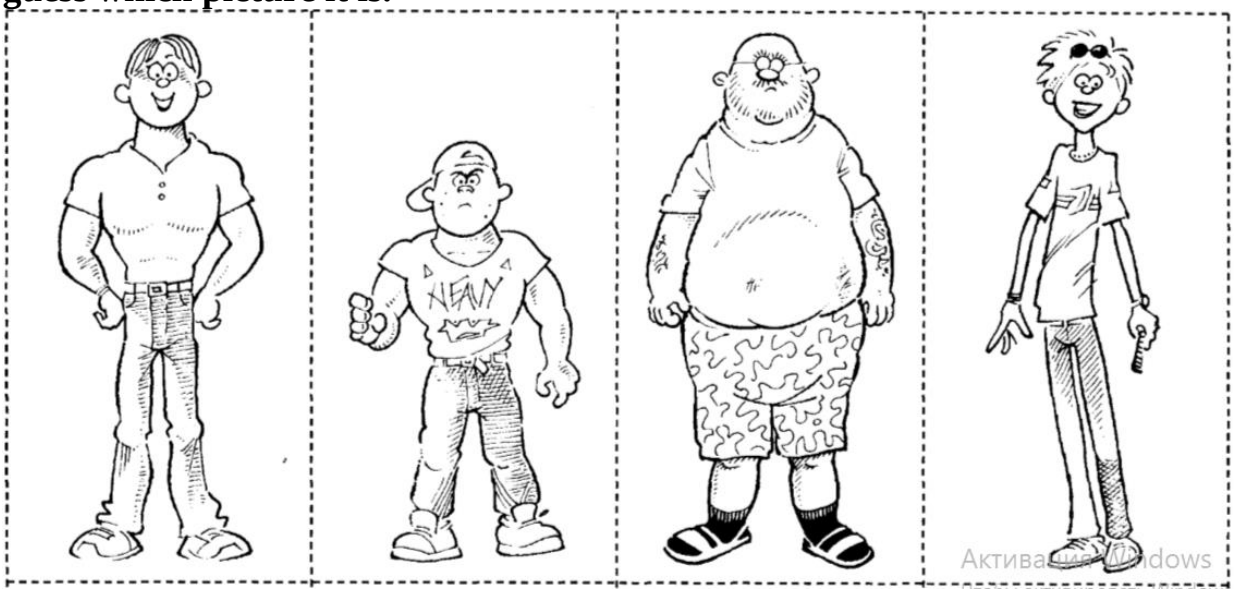
6. ***Track 21.*** **Listen and repeat.**

Key Words: Appearance

big blond dark fat old short small tall thin young

7. ***Guesser game.*** **Describe one of the pictures and ask your partner to guess which picture it is.**



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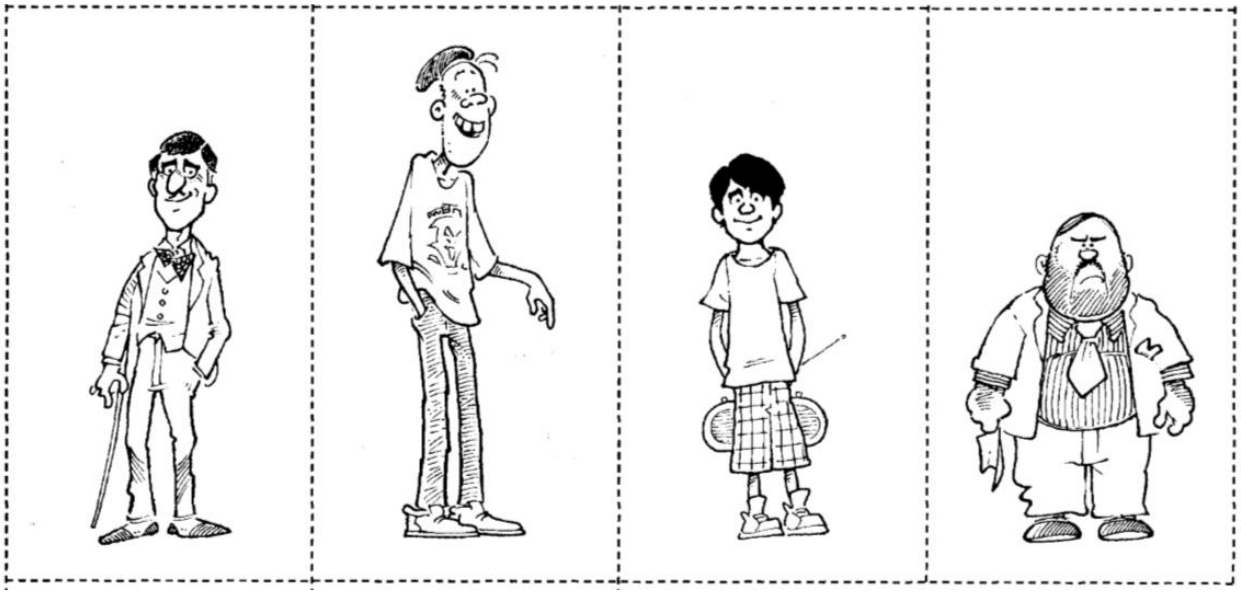


8. ***Articles. Cards game.*** **One pile of picture cards put face down and a set of article cards dealt out. The object of the game is to pair up your articles and pictures taken out of the pile. The student to get rid of her article cards first is the winner.**

Grammar point

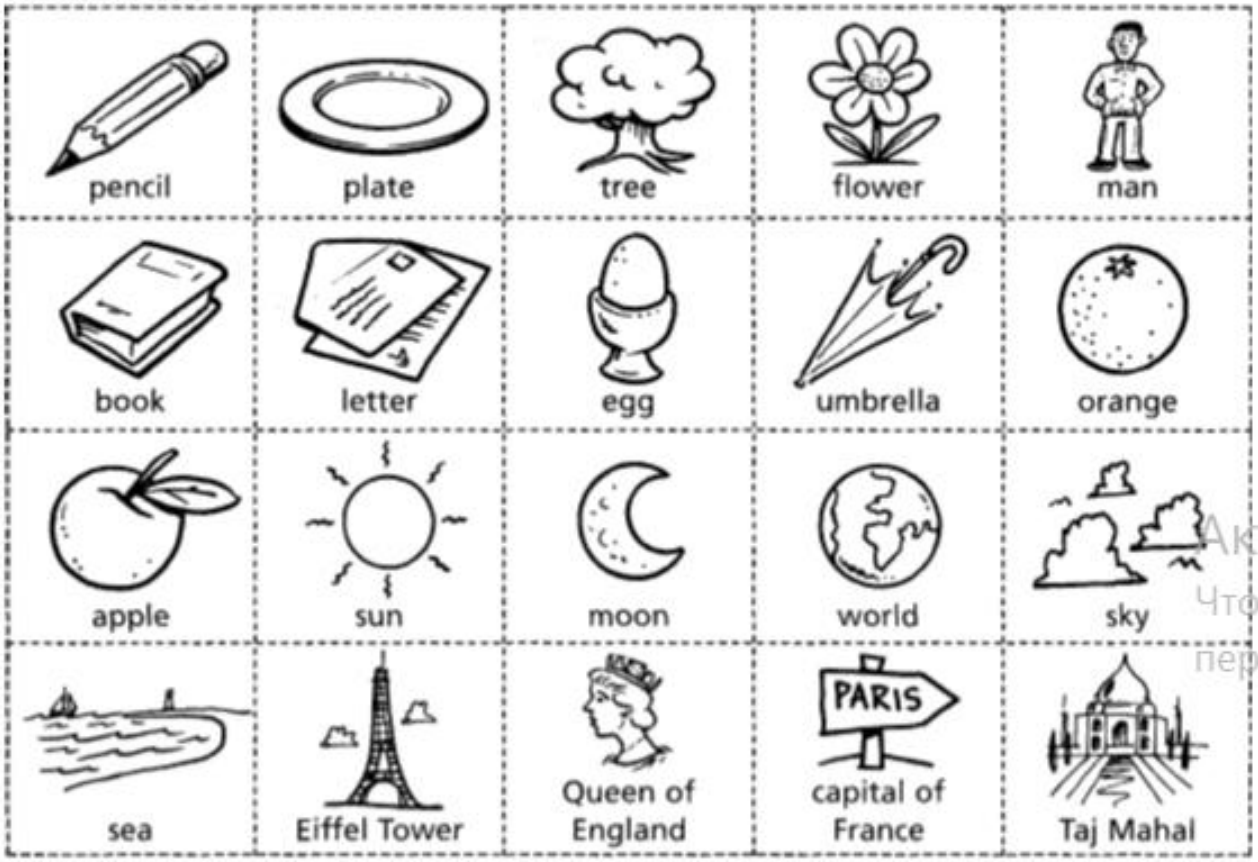
a/an and ***the***

- we can use *a* or *an* before singular nouns
- we use *a* before a singular noun beginning with a consonant: *a **b**anana*
- we use *an* before a singular noun beginning with a vowel: *an **a**pple*
- we use *the* when there is only one (*the moon*, *the sun*), or when we know which of many we are referring to (*the Queen* [*of England*], *the capital* [*of France*])

ARTICLE CARDS

a	a	a	a	a
a	a	an	an	an
an	the	the	the	the
the	the	the	the	the

PICTURE CARDS



9. Correct your partner.

1 I'm English student.
2 He's old friend from Scotland.
3 That's Polish–English dictionary.
4 You're good friend!
5 My sister is actress.

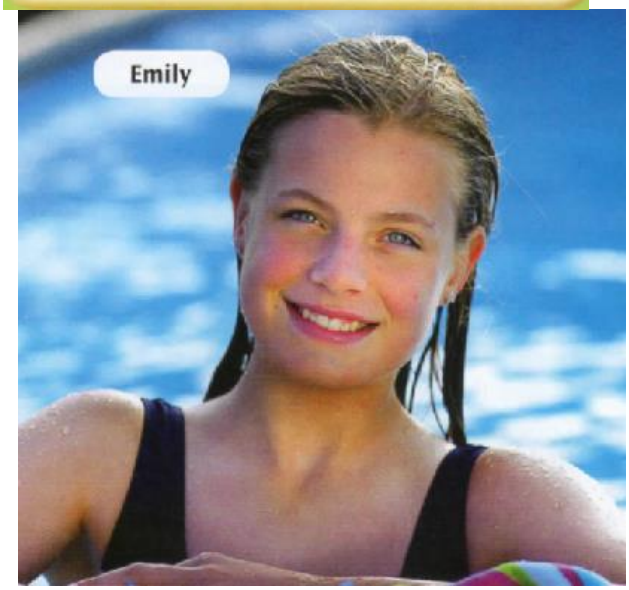
10. *Video 3*. Watch and write down all the things that you can see in the bedroom.

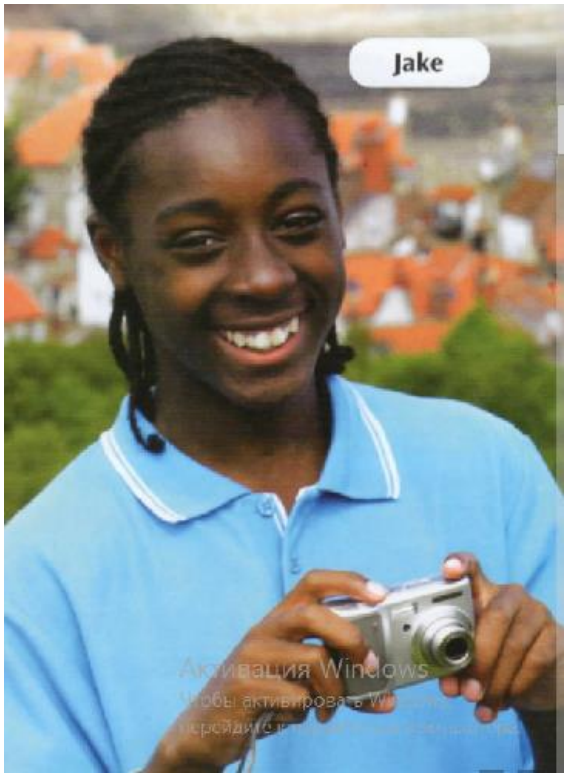
Episode 5

1. *Track 22.* Listen and repeat. Then match the interests with the pictures: *Ryan is into … .*

Key Words: Interests

chess computers computer games
cycling fashion films horse riding
music photography pottery
reading singing swimming





2. ***Cards game. I'm into … .***

3. *Questionnaire.* Move around the class.

A *What are your interests?*
B *My interests are reading, photography and films.*

Name	Interests

4. *Track 23.* Listen and repeat. Use the pictionary to practice the abilities.

Key Words: Abilities

act cook dance draw paint
play a musical instrument (e.g. piano/guitar/ violin) play chess ride a bike sing
speak Chinese swim take photos
use a computer write stories

act

cook

dance

draw

paint

play a musical instrument

play chess

play computer games

use a computer

write stories

sing

speak Chinese

take photos/photography

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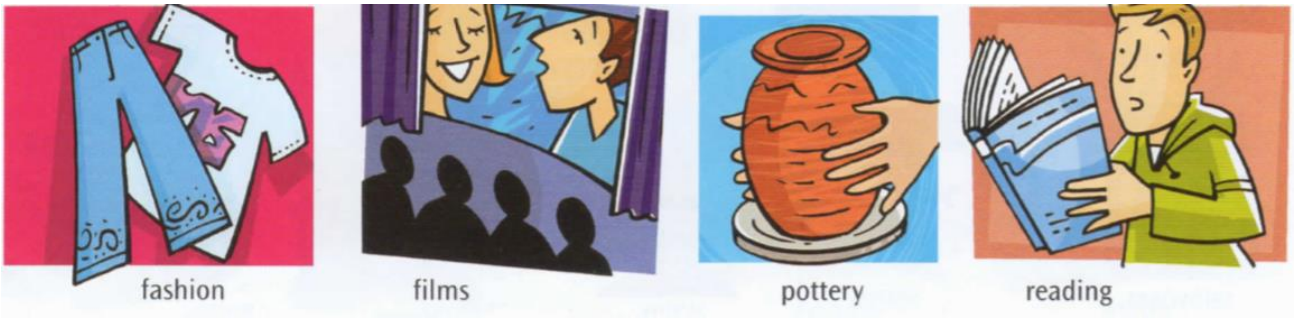


5. *Track 24.* Listen and match the people (1-4) with the photos (a-d). listen again and answer the questions.

1 How old is Stefan?
2 Where are Carolina's pictures?
3 Where is Amy from?
4 Is Charlie captain of the football team?

6. *Track 25.* Listen and repeat.

7. Complete the table with *can* or *can't.* Then talk about the people in Exercise 5.

Affirmative			
I/You/He/She/It/ We/They	[1]_____	paint.	
Negative			
I/You/He/She/It/ We/They	[2]_____	walk.	
***Yes/No* Questions**			**Short Answers**
Can	I/you/he/ she/it/we/ they	sing?	Yes, I [3]_____. No, I **can't**.
***Wh*- Questions**			
What [4]_____		I/you/he/she/it/ we/they	do?

8. Ask and answer questions about the people.

Student A

What can Emily do?

What can Jake do?

Emily	Jake

Information for student A:

	Ryan	Laura
paint	✗	✓
play the piano	✗	✗
use a computer	✓	✓
take photos	✓	✓
play chess	✓	✗
ride a bike	✓	✓

Student B

What can Emily do?

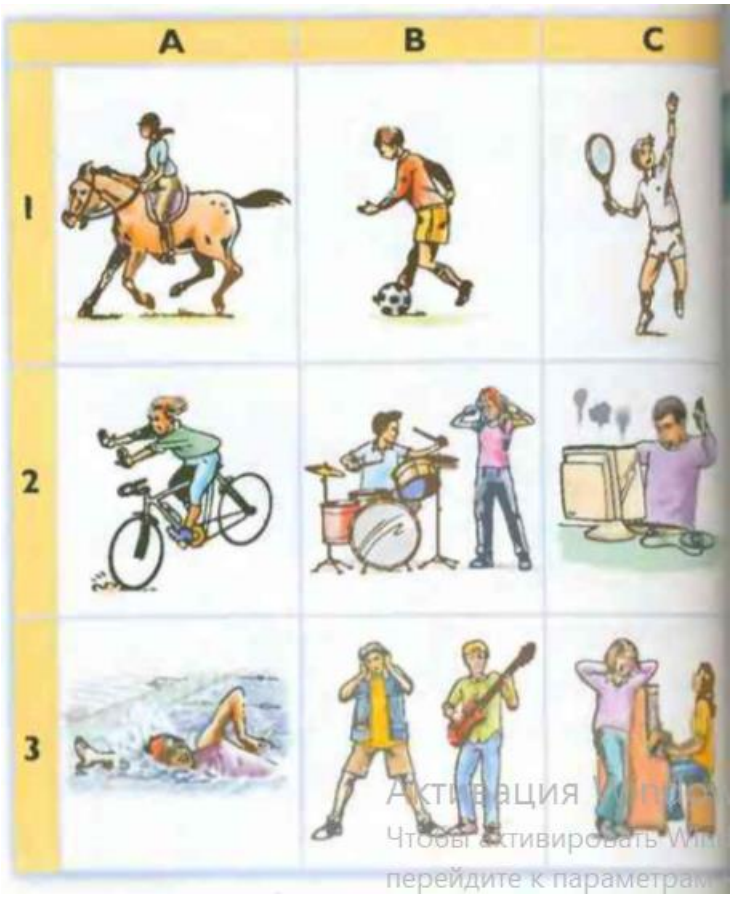
What can Jake do?

Ryan	Laura

Information for student A:

	Jake	Emily
paint	✓	✗
play the piano	✗	✓
use a computer	✓	✓
take photos	✓	✗
play chess	✗	✓
ride a bike	✓	✓

9. Ask and answer.



9. Complete the table with the nouns in the box.

a bike chess Chinese a computer computer games English football the guitar a horse the Internet a mobile phone a motorbike ~~the piano~~ social networking sites Spanish tennis

verbs	nouns
play	*the piano*
ride	
use	
speak	

10. *Game. Can he/she …?* The object of the game is for the As to arrange their picture cards on the number board in the same order as on the Bs board.

Student A

Phrases:

cook, climb, make people well, drive, sail, look after animals, sing, play the guitar, type, fly a plane, build, dance

Picture cards

Number board

1	2	3	4
5	6	7	8
9	10	11	12

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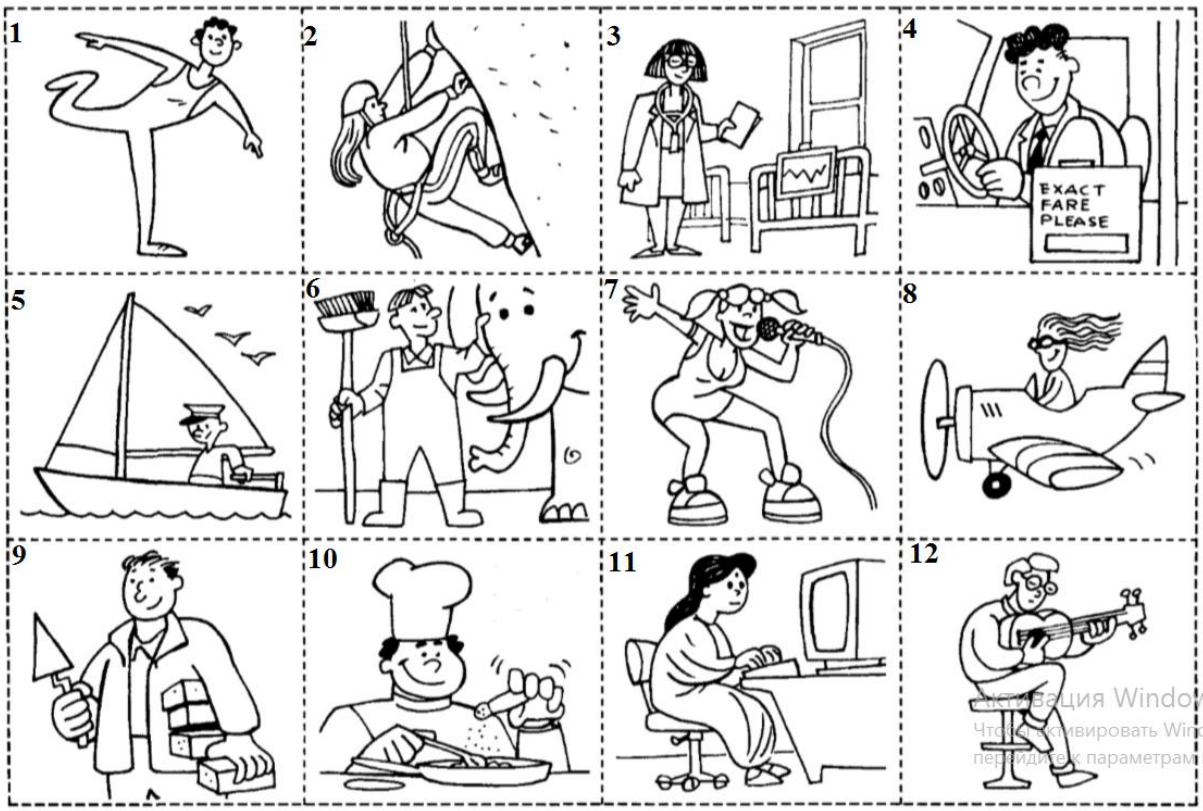
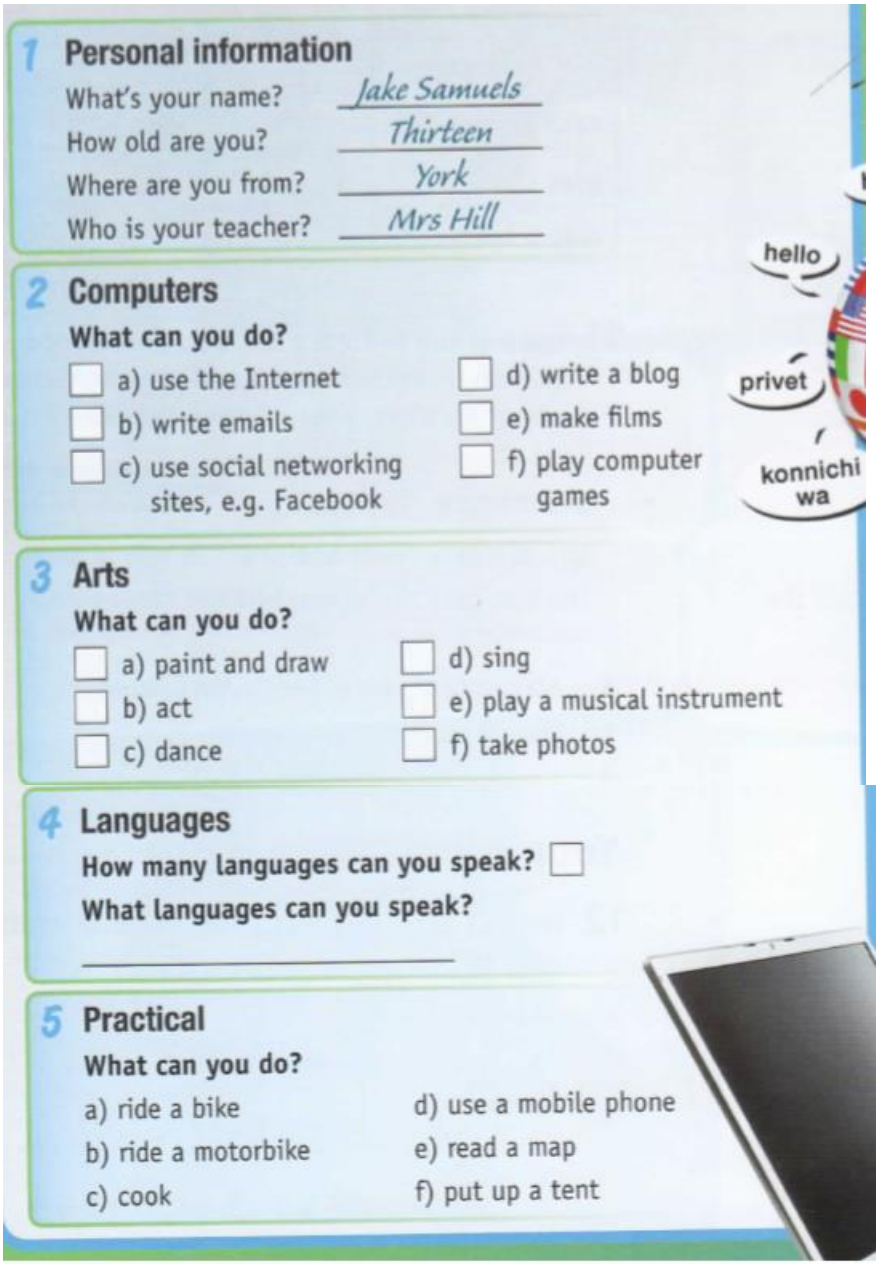
Student B
Picture board



11. Interview your partner.



12. ***Track 26.*** **Listen and repeat the questions.**

13. Match the questions with the answers.

1	**How old** are you?	**a)**	Her name's Mrs Hill.
2	**What** can you do?	**b)**	One: English.
3	**What's** your name?	**c)**	I can play the guitar.
4	**Where** are you from?	**d)**	I'm thirteen.
5	**Who** is your teacher?	**e)**	Jake Samuels.
6	**How many** languages can you speak?	**f)**	I'm from York.

14. Listen to recording 26 and answer the questions for you.

15. ***Video 4.*** **Watch and complete the table.** ***What's your hobby?***

Daniel	Ashley	Jennifer / Matthew	Callum	Macauly	Louis	Philipa

Episode 6

1. *Track 27.* Listen and repeat.

Key Words: Opinion Adjectives

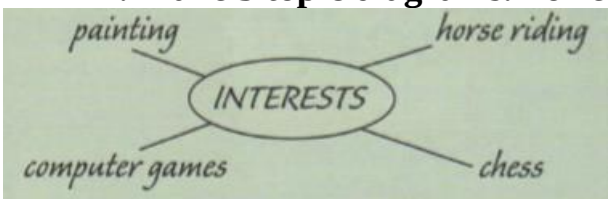
boring brilliant cool great
interesting nice not bad
okay pretty silly

2. Look at the picture and classify the opinion adjectives a), b) or c).

3. Talk about these things.

• computers • chess • fashion
• classical music • films • dancing
• photography • cooking • languages

4. Make 3 topic diagrams. For example:



5. *Track 28.* Listen and repeat.

Key Words: Sport and Exercise

do athletics/gymnastics/judo/skateboarding
play basketball/football/tennis

cycle dance run swim walk

6. Use the Pictionary to practice the words/phrases from Exercise 5.

athletics

badminton

basketball

cycling / ride a bike

football

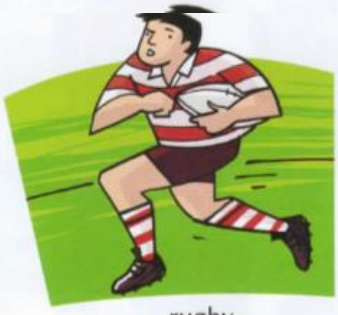
gymnastics

hockey

horse riding

ice skating

judo



rugby

running

7. *Track 29.* Listen out for advice how to keep fit.

1 _____
2_____
3_____
4_____
5_____
6_____

8. *Board game.* Before you play the game watch *Video 5*.

START	Football	Swimming	SKIP 3 SPACES	Fishing	Hokey	Sakateboarding	Cycling
GO PLAY DO ——							GO BACK 2 SPACES
MISS A TURN	Soccer	Judo	Ride a horse	ROLL AGAIN	Ski	Tennis	Taekuondo
Hiking							
GO BACK 5 SPACES	English	video games	ROLL AGAIN	dance	shopping	START AGAIN	FINISH

9. *Boggle.* Play in teams. Use the letters in the grid to write as many sport words as possible.

F	**O**	**H**	**J**	**C**
O	**T**	**K**	**E**	**U**
B	**A**	**Y**	**D**	**N**
N	**I**	**L**	**L**	**G**
R	**I**	**S**	**S**	**R**

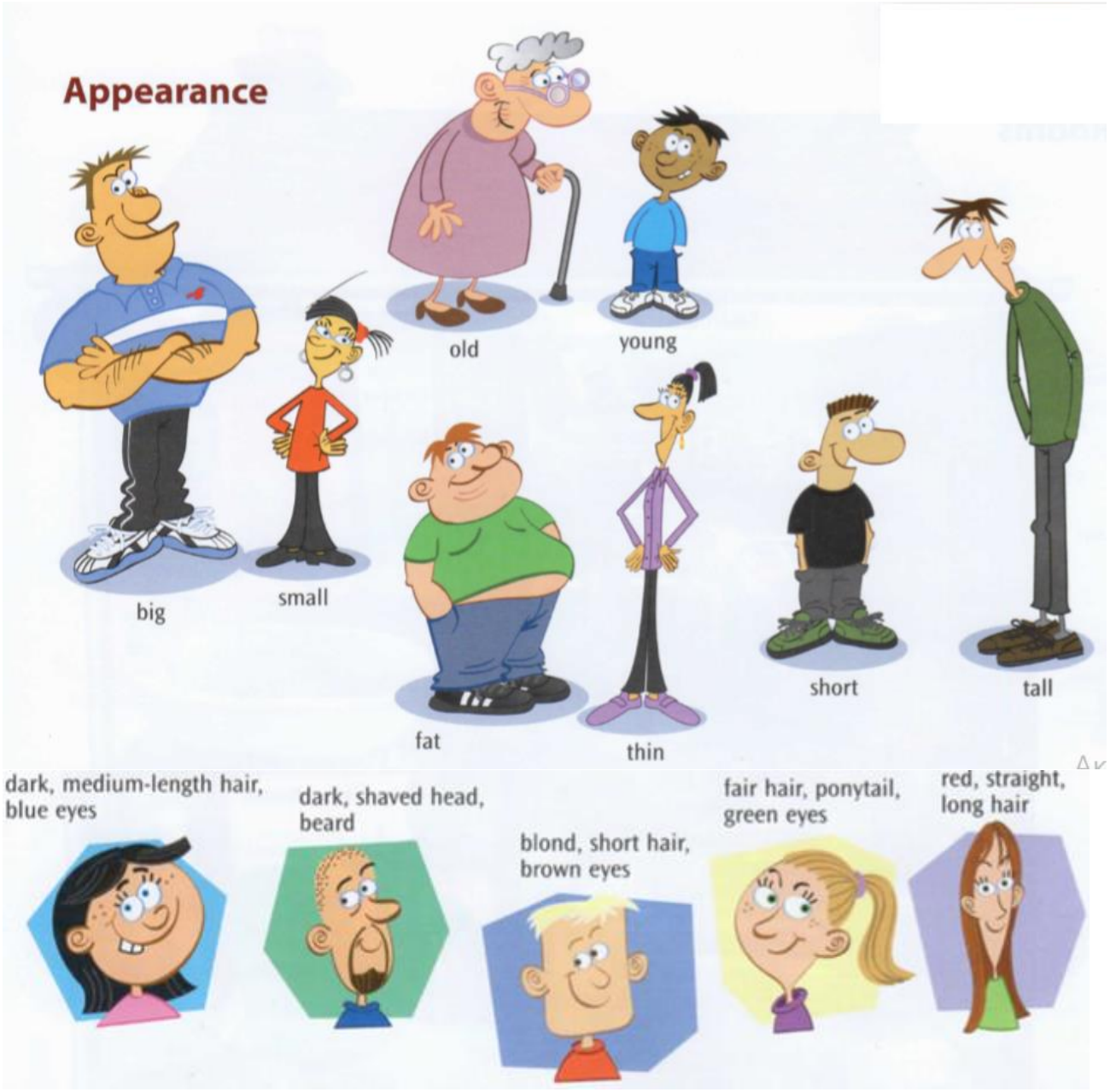
10. *Track 30.* Listen and repeat.

Key Words: Appearance and Clothes

black/blond/dark/fair/red hair
curly/long/short/straight hair
ponytail shaved head
blue/brown/green eyes
earring tattoo

boots cap dress hat jacket jeans
shirt shoes shorts skirt socks tracksuit
trainers trousers T-shirt

11. Use the Pictionary to practice the words/phrases from Exercise 9.



12. *Guesser game.* Think of a classmate. Your partner asks you 5 questions (e.g. *Is he or she tall?)* and guesses who it is.

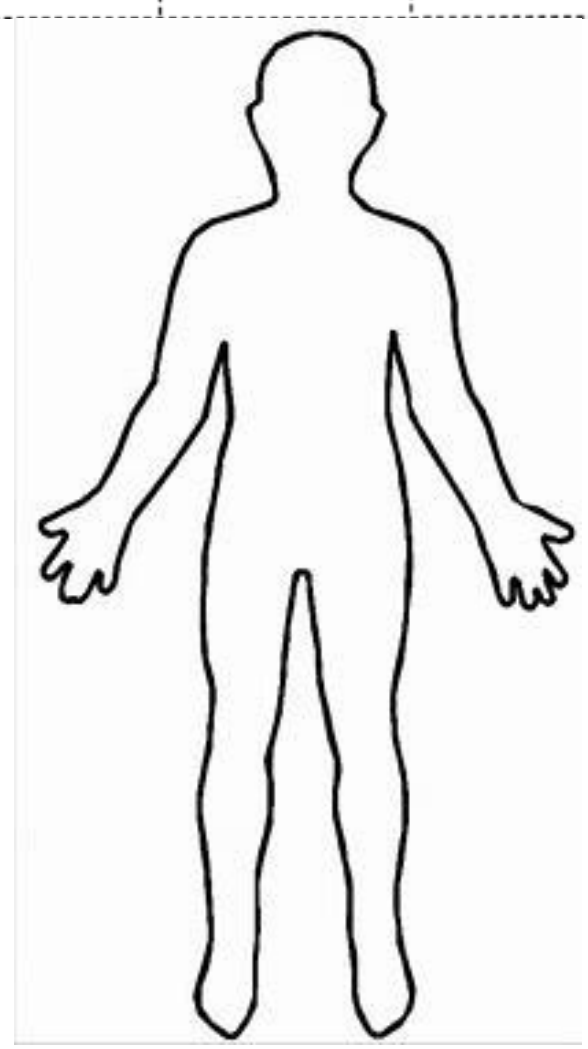
13. Use the Pictionary to practice the words from Exercise 9.

14a. Take it in turns to place the clothes cards on the body outline. Then turn the cards face down and check if you can remember the words.

Clothes cards

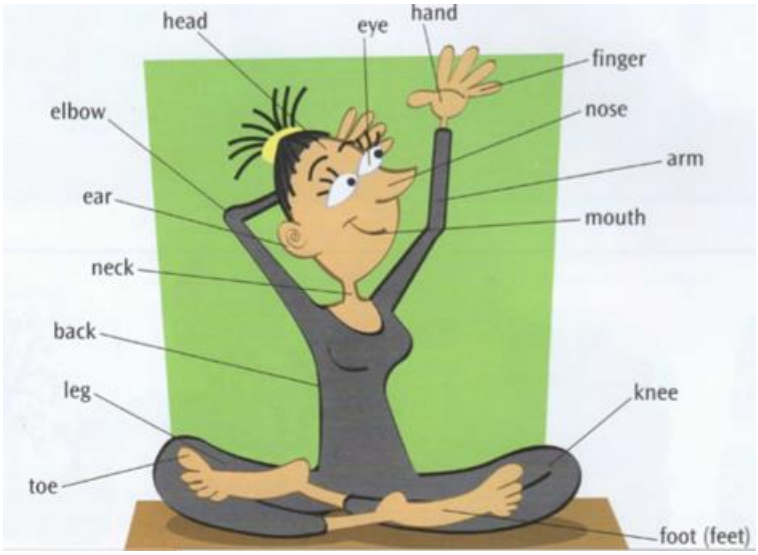
shorts	socks	skirt	dress	T-shirt

gloves	jacket	trousers	shirt	tracksuit
trainers	shoes	jeans	hat	boots



b. *Karuta.* Play in groups. The teacher says a word aloud, you grab the card, read the word aloud and keep it.

15. Use the Pictionary to practice the parts of the body.



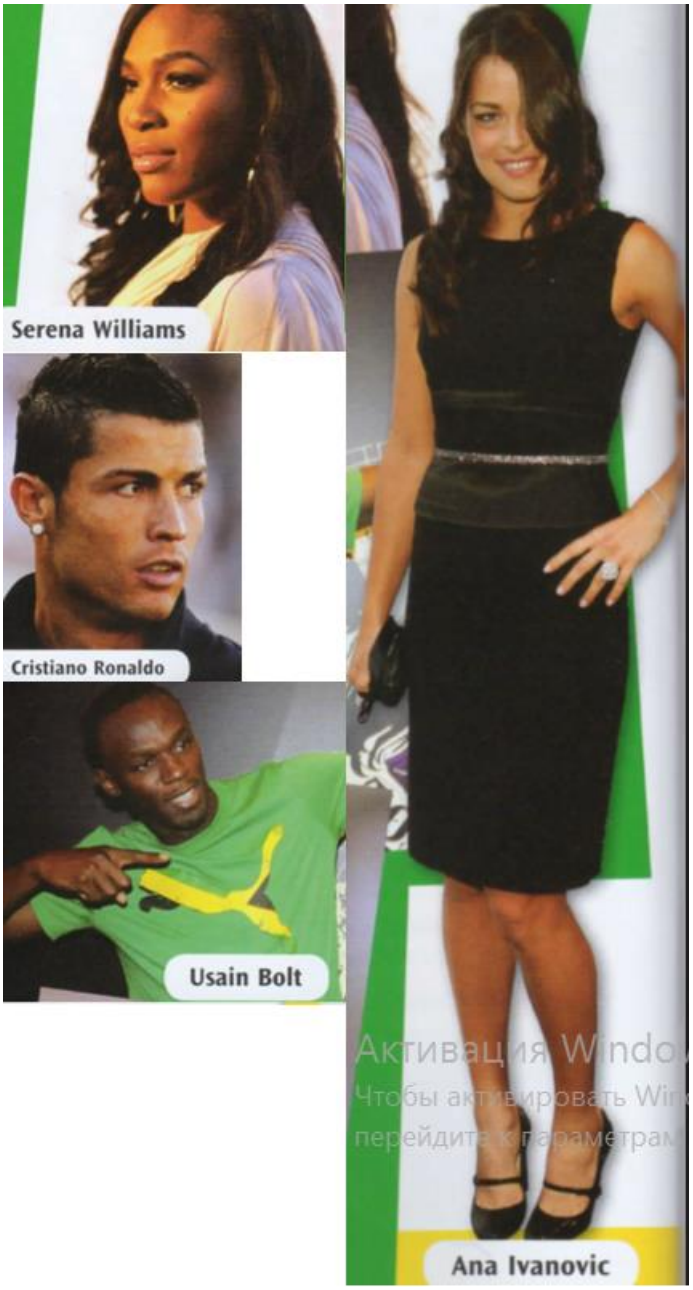
16. *Mime game.* Use the parts of the body and the words from the box to give commands to your partner.

Touch	raise	waggle	move	rub	scratch	shake	open

17. *Track 31.* Listen to the text. Then complete the table with *have*, *has*, *haven't* or *hasn't*.

Affirmative			
I/You/We/They He/She/It	1 _____ 2 _____	got got	blue eyes. blond hair.
Negative			
I/You/We/They He/She/It	3 _____ 4 _____	got got	a ponytail. long hair.
***Yes/No* Questions**			
5 _____ I/you/we/they **Has** he/she/it		got got	a tattoo? a tattoo?
Short Answers			
Yes, I/you/we/they **have**. No, I/you/we/they 6 _____. Yes, he/she/it **has**. No, he/she/it 7 _____.			
***Wh*- Questions**			
What clothes How many models	8 _____ 9 _____	I/you/ we/they	got?
What colour eyes	10 _____	he/she/it	got?

18. Use the grammar above to make sentences about the people in the photos.



19. Ask and answer the questions.

1 Have you got fair hair?
2 Have you got blue eyes?
3 Has your best friend got brown eyes?
4 Have your cousins got tattoos?
5 Has your mum got short hair?

20. Complete the sentences. Then ask and answer questions.

A *Have you got a big family?*
B *No, I haven't.*

1 I _____ got a big family.
2 My mum _____ got a computer.
3 My best friend _____ got a mobile phone.
4 My dad _____ got a motorbike.
5 I _____ got a guitar.
6 Our school _____ got a computer room.

21a. ***Guesser game.*** **Think of a teacher in your school or a student in your class. Ask five questions and guess who it is.**

A *Is it a student?*
B *Yes, it is.*
A *Is it a boy?*
B *No, it isn't.*
A *Has she got long hair?*
B *Yes, she has.*
A *Has she got ...*

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b. Make notes about the things you have in common with your partner. Tell the rest of the class.

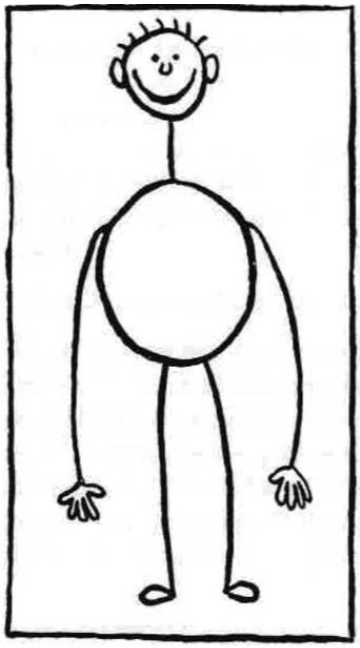
We are both _____.

We have both got _____ _____/s.

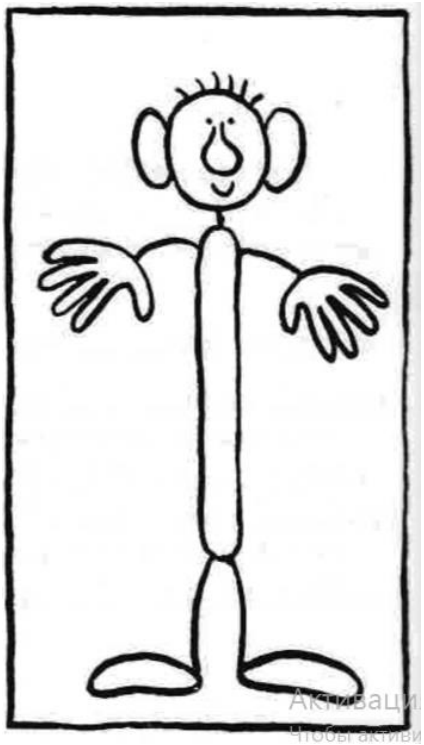
22. ***Game.*** **Describe your picture to your partner who should draw it on their piece of paper. Then compare your pictures.**

He/she's got a _____ _____.
He/she's got _____ _____/s.
His/her _____/s is/are _____.

Student A



Student B



23. ***Video 6.*** **Watch and practice the vocabulary.**

24. ***Tic-tac-toe.***

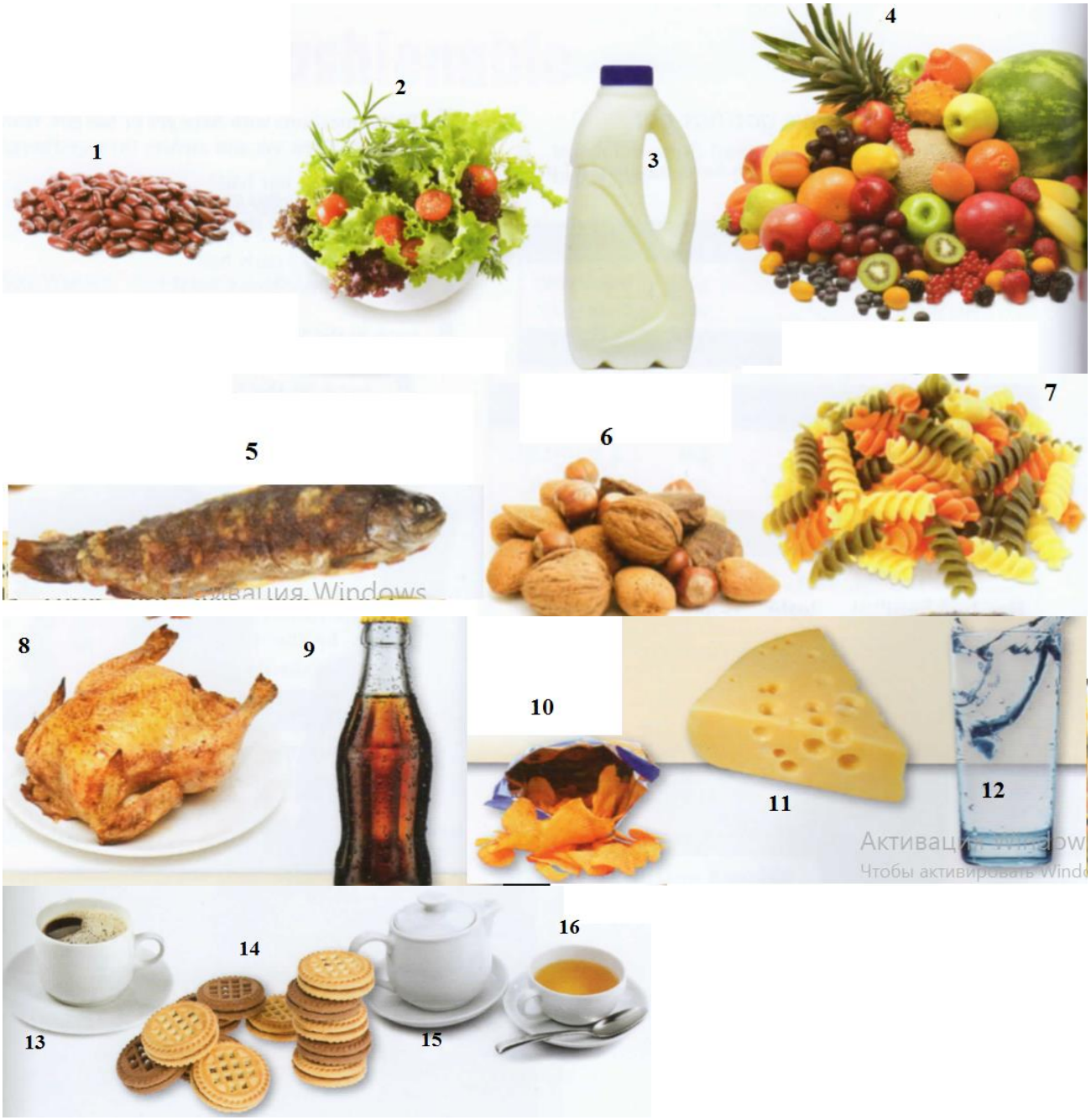
Episode 7

1. *Track 32*. Listen and repeat.

Key Words: Food and Drink

apples beans biscuits cheese chicken
coffee cola crisps fish milk nuts pasta
salad tea water

2a. Label the pictures.



b. ***What's in the bag?*** ***https://www.youtube.com/watch?v=wTUiG-h7EX4***

3. Complete the table.

Meat	Vegetables	Drinks	Fruit	Other
chicken				

4. ***Track 33.*** **Listen to a radio phone-in and complete the table.**

Question	***Answer***
1.	
2.	
3.	

4.	
5.	

5. ***Half a crossword.***

This crossword is only half finished. Your partner also has a crossword that is only half finished. Take turns to ask each other about the words you do not have. Answer by giving an explanation of the word.

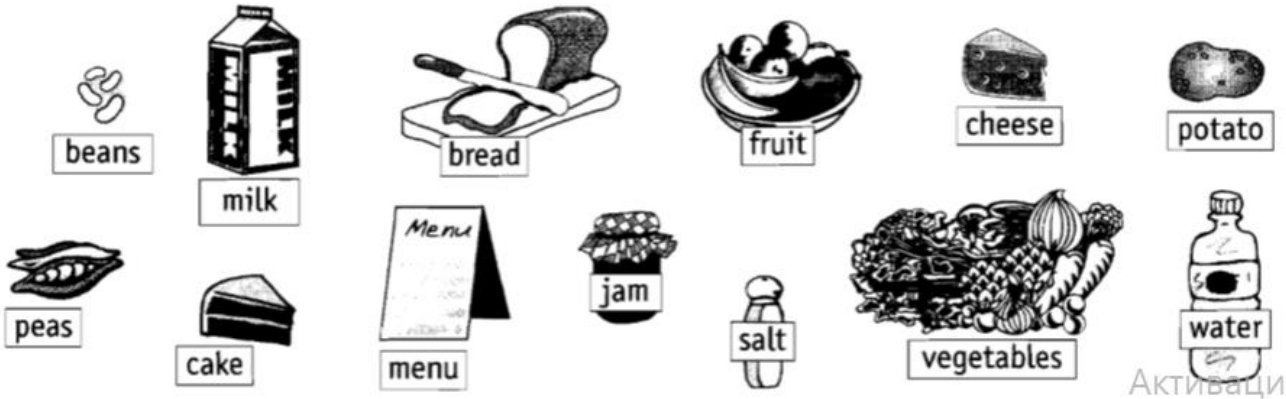
Questions: *What's 5 down?/What's 10 across? How do you spell it, please?*

Answers: *It's a fruit./It's red./You drink it. / You eat it with …*

Check your answers by comparing your crosswords.

Student A

Before you start, look at the words in your crossword and think of how you are going to explain them.



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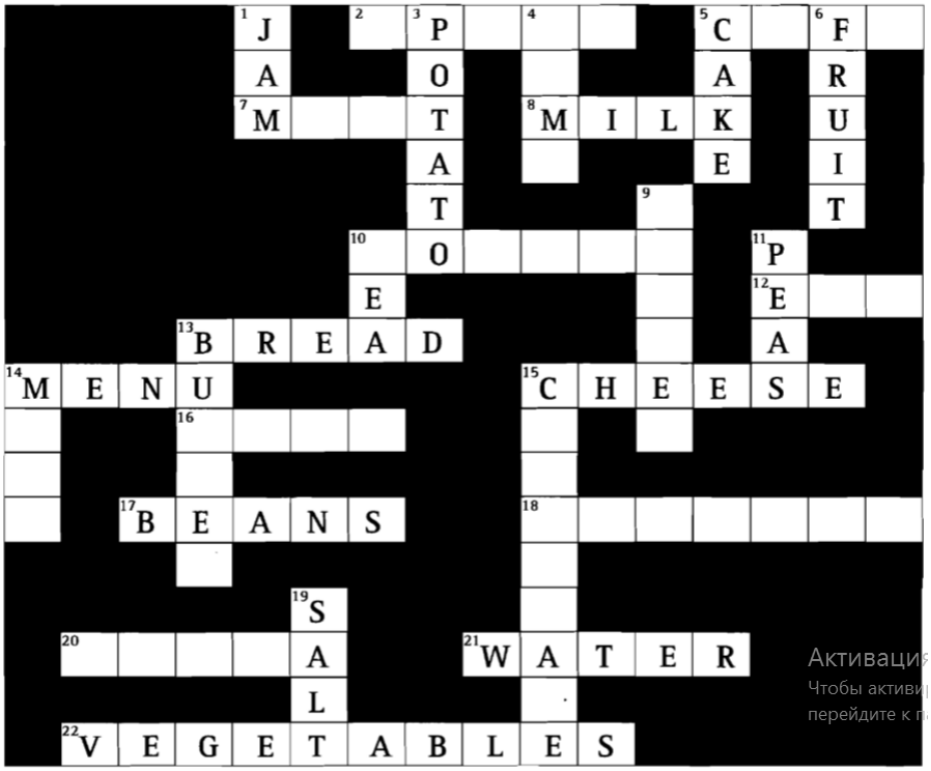
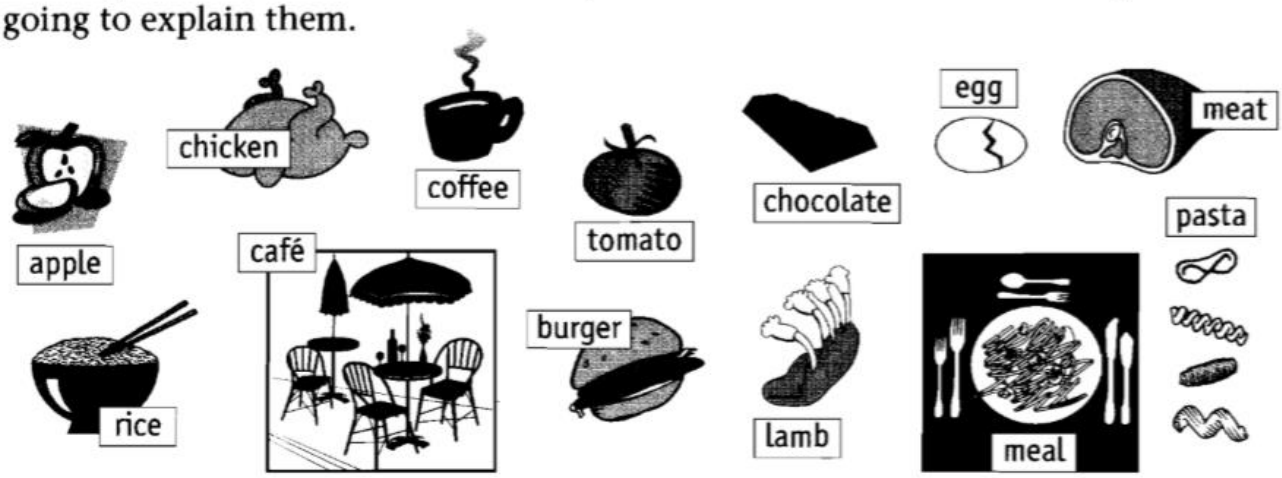


Student B

Before you start, look at the words in your crossword and think of how you are going to explain them.



6. Complete the table with the nouns in the box.

~~apple~~	biscuit	cheese	~~fruit~~	glass
money	nut	pasta	vegetable	water

Countable nouns	Uncountable nouns
apple	*fruit*

7. Listen to the recording from Exercise 4 and complete the table with *a/an, some* or *any*.

	Countable nouns	Uncountable nouns
Affirmative		
Negative	*a / an*	
Questions		

8. *Questionnaire.* Move around the class and interview five of your mates. Then report back to the class:

Musa's favourite food is pizza and his favourite drink is milk.

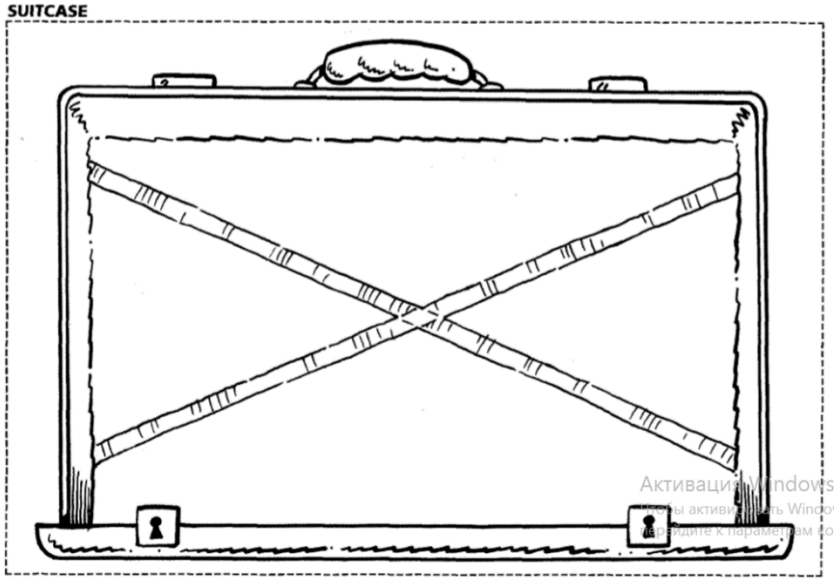
Name	***Favourite food and drink***

9. *Game.* The object of the game is to 'pack' the SUITCASE with all the items on the CHECKLIST.

Checklist: *film, suncream, insect repellent, money, plasters, batteries, shampoo, toothpaste, soap, travel pills, aspirin, tissues.*

Student A: *We need some … . Have you got any … .*

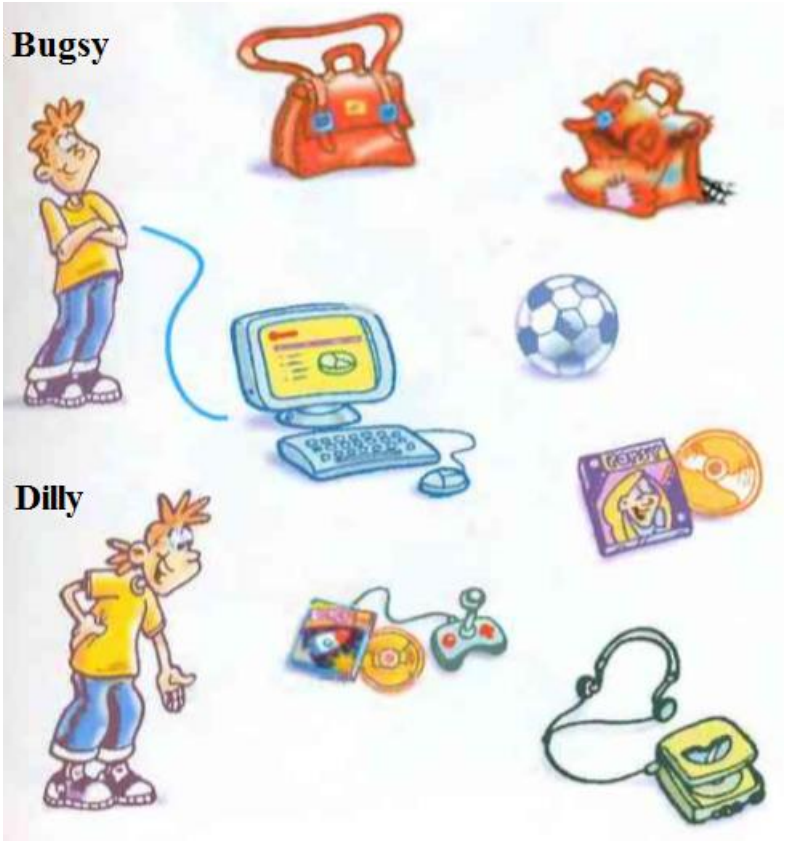
SUITCASE



Students B and C*:* *Yes, I've got some … . No, I haven't got any … .*

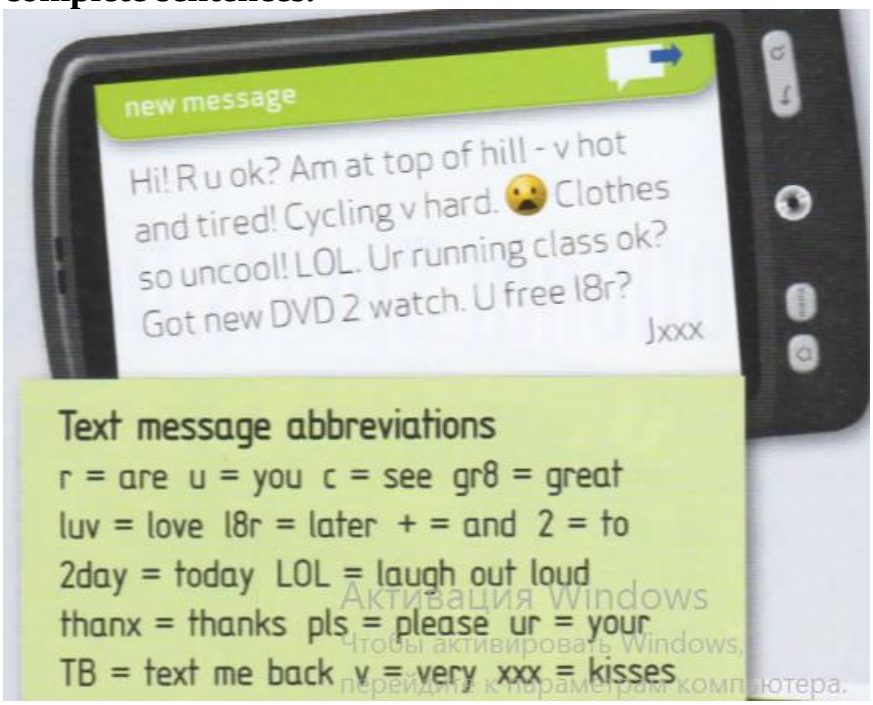
PACKING PICTURES

10. ***Track 33a.*** **Listen and match.**



11. ***Track 33b.*** **Tick or cross the answers. Then listen and check.**

12a. ***Text message.*** **Use the abbreviations table to write Jake's message in complete sentences.**



b. Write a text message to another student about your present activities.

13. ***Shiritori.*** **Play this game in two teams. You should write a word that starts with the last letter of the other team's word on the board.**

14. ***Video 7. Healthy menu for teens.*** **Watch and complete the table.**

Breakfast	Lunch	Dinner

15. ***What is there on the table?*** **Use the picture to make there is / there are sentences. Do not forget about** ***some.***

16. ***Food sentence boggle.*** **Take 4 minutes and make as many sentences as possible with the words from the box.**

FRIDGE	ANY	MY	EGG	IS	THE
SOME	THERE	MILK	OF	FLOUR	APPLES
ISN'T	AN	CUPBOARD	SOME	RICE	SALT
LEMONS	JAM	ORANGE	TEA	AREN'T	IN
CHEESE	ANY	ARE	RICE	JUICE	A

17. Write about your town/city.

There is a lake in my town.
There are two cinemas.

18. ***What is there in your bag?***

Episode 8

0. ***Crisscross.*** **Stand in front of the class and listen to your teacher's questions. The student who answers correctly sits down.**

Crisscross questions

What's this? When is your mum's birthday? What time is it? What day is it today? What is your best friend's favourite food? What can you do? What brand is your smartphone? How old is your teacher?

1. ***Track 34.*** **Listen and read. Then complete the table and use it to talk.**

National Sports Days

In **Jamaica**, athletics is very popular and Sports Day is really important. It is a big competition called the Boys' and Girls' Athletic Championship – 'Champs' for short. It is in April in the National Stadium and people can watch it on TV! Students from hundreds of schools are in 'Champs' every year. Coaches are also there to look for the next Usain Bolt!

In a lot of schools in the **UK**, Sports Day is in June or July. This can be a serious competition, with the students in teams. They can do athletics and play sports like basketball and tennis. And they can win medals or prizes. But in some schools Sports Day is for fun, with races for teachers and parents!

In **Japan**, the second Monday of October is Sports Day (called *Taiiku no Hi* in Japanese). It is a national holiday, with competitions and games all over Japan. Students can do athletics and gymnastics, and they can play ball games. Little children can do fun activities, for example the big ball relay. Sports Day in Japan is a good time for families. People can enjoy a day of sport and activities like dancing or horse riding.

Sports Day in	Month	Sports	Other activities
Jamaica	*April*		
the UK			
Japan			

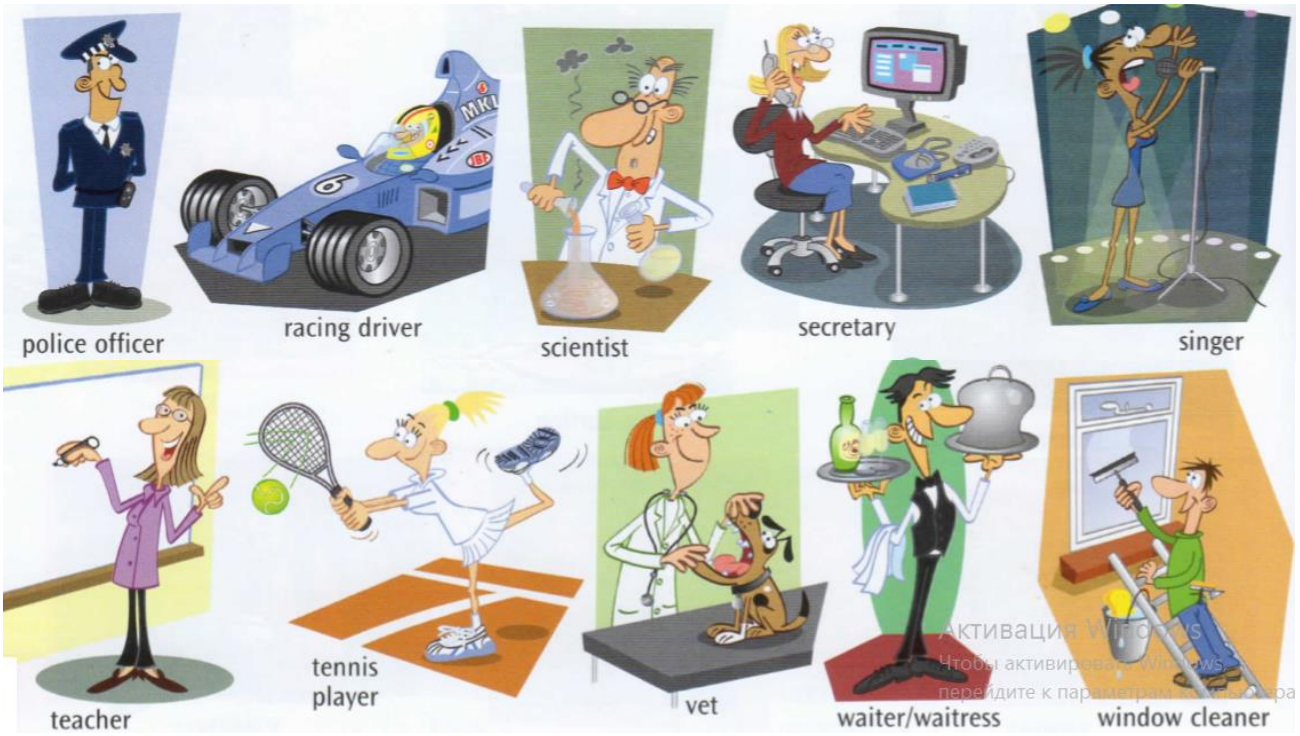
2. *Track 35*. Listen and repeat.

Key Words: Jobs

actor/actress builder doctor electrician
fire fighter model nurse pilot
police officer racing driver scientist
teacher vet waiter/waitress window cleaner

3. Use the Pictionary to practice the jobs.

Активация Windows



4. ***Video 8*****. Watch and repeat.**

5. ***Tic-tac-toe.***

6. ***Track 36.*** **Listen and repeat. Then match the opposites.**

Key Words: Adjectives

boring dangerous difficult easy
interesting safe

7. *Track 37.* Listen to five people. *What are their jobs.* Classify them, using Exercise 5.

1	2	3	4	5

8. *Game.*

- Think of a job.
- Mime it to the class.
- The others guess the job.

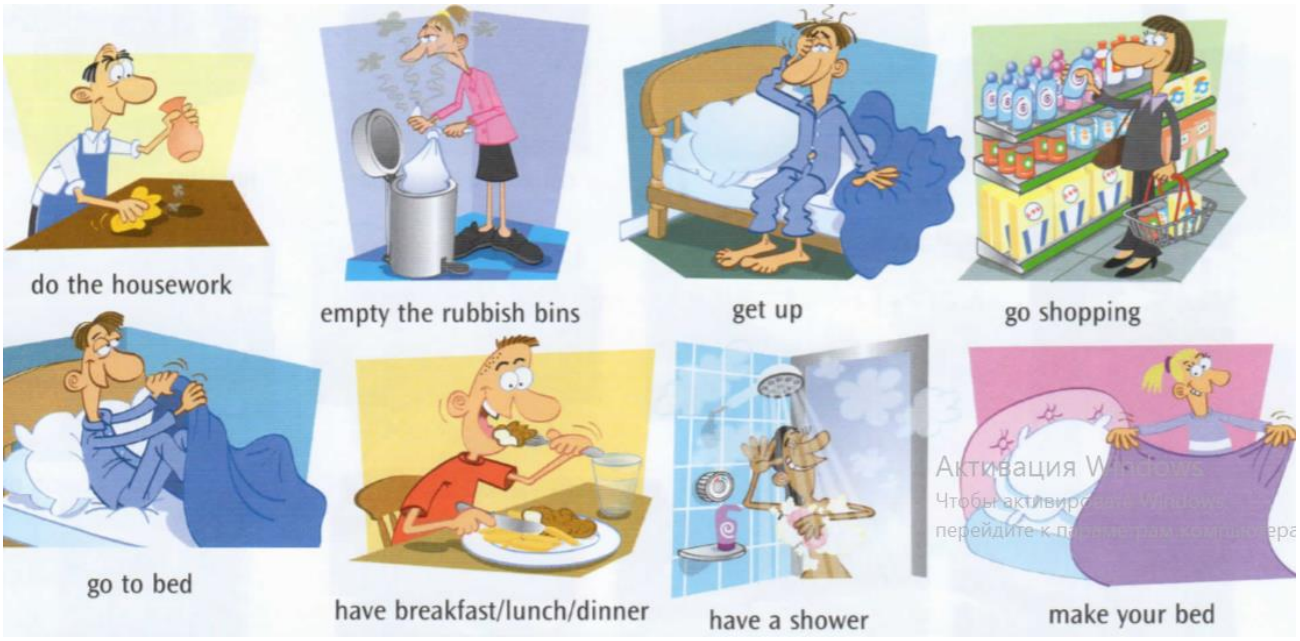
Episode 9

1. *Track 38.* Listen and repeat.

Key Words: Routines

brush your teeth do some exercise
do the dishes do your homework
do the housework empty the rubbish bins
get up go shopping go to bed
have a shower have breakfast/lunch/dinner
make your bed play cards/chess
tidy your room wash your clothes watch TV

2. Use the Pictionary to practice the Routines.



3. Use the pics and talk about a typical day.

4. *Video 9.* Watch and write down the daily routines mentioned in the video.

5. Read the text. Then use the cues in the table to retell it.

A day in the life of a jockey

05:30 I get up and have a shower but I don't have breakfast.
06:15 I arrive at the stables.
07:00 First, I check my equipment. Then I exercise the horses for about three hours.
10:15 I'm hungry! I eat fruit and nuts, or a salad.
11:30–12.30 The jockeys talk to their trainers.
13.00 I ride six or eight times.
17:30 I go home,
18:00 I make my bed and tidy my room – I don't have time in the morning!
19:00 I eat pasta or some chicken.
21:00 I do some exercise or I watch a DVD
22:00 I go to bed after my fifteen-hour day!

5.30	*get up / shower*
6.15	*stables*
7.00	*equipment / horse*
10.15	*eat*
11.30	*trainers*
13.00	*6-8 times*
17.30	*home*
18.00	*bed / room*
19.00	*eat*
21.00	*exercise / DVD*
22.00	*bed*

6. Use the model to write your daily routines.

7a. ***Track 39.*** **Listen and repeat.** ***How do we form the he/she present simple tense?***

eats	exercises	finishes	gets	goes
makes	plays	reads	runs	starts
studies	talks	tidies	watches	

b. Listen again and put the verbs in the correct groups 1, 2 or 3.

1 /z/ arrives **2** /s/ works **3** /ɪz/ chooses

8. Tell the whole class about your partner's routines.

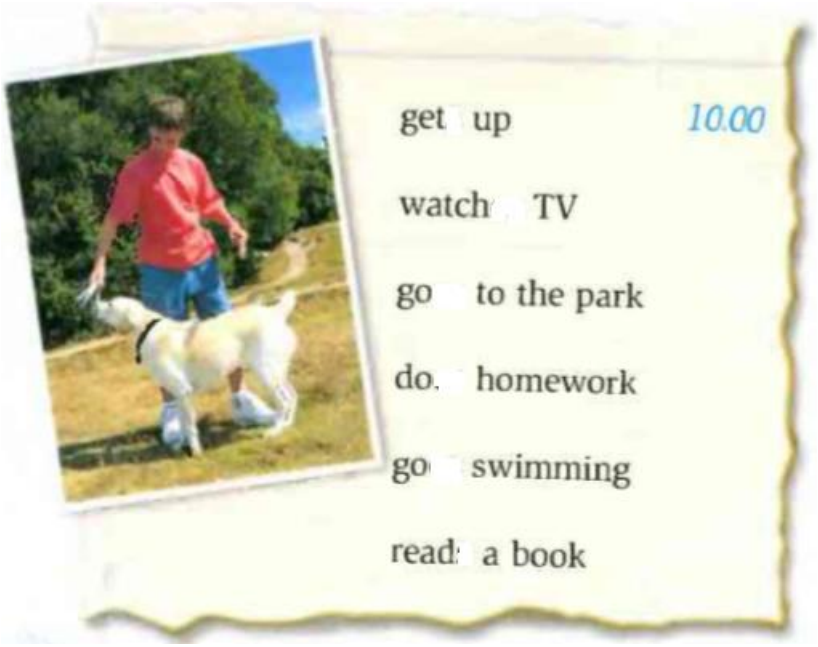
9. Move around the class and complete the questionnaire.

When do you …

	me	friend 1	friend 2	friend 3
get up				
have breakfast				
go to school/work				
have lunch				
go home				
have supper				
watch TV				
go to bed				

Активация Windows
Чтобы активировать Window

10. ***Track 39a.*** **Listen and write the times. Then say sentences about Mark.**



11. Transform the sentences into negative ones.

	get up	
I	play tennis	**at** eight o'clock.
My parents	do homework	**at** weekends.
My friends	have dinner	**on** Fridays.
My brother	plays basketball	**in** the morning.
My sister	goes swimming	**in** the afternoon.
My cousin	goes to bed	**in** the evening.

12. *Game.* Make false sentences about people you know.

A *My brother goes to bed at one o'clock.*

B *No, your brother doesn't go to bed at one o'clock.*

13. Tick the subjects you like and cross the subjects you don't like. Talk and listen to your partner. Write about you and your partner.

	Geography	Maths	English	French	PE	Music	History	Science
You								
Your friend								

I like ... but Magda ....
We like ...

14. ***He/she present simple questions.*** **Ask and answer questions about the people in the table.**

A *How does Peter go to school?*
B *He always go to school by bus. He never goes to school by bike.*

	always	usually	often	sometimes	never
Peter					
Sandra					
Chris					
Victoria					

A *What does David do in his free time?*
B *He usually visits his friends. H often plays computer games.*

	always	usually	often	sometimes	never
David		Visit friends	Play computer games		
Susan	Listen to music			Watch TV	
Ben			Go to the cinema	Play the piano	
Lisa		Go out with friends			Stay at home
Martin	Play football				Play tennis

15. *Game.* Get your job card and don't show it to anyone. Get three more cards – they are jobs done by people in the class. Move round the class, ask 'What do you do?' and find out which students do the jobs in your three cards.

journalist *(interview)*	**hairdresser** *(dress)*	**firefighter** *(fight)*
police officer *(arrest)*	**pilot** *(fly)*	**nurse** *(help)*

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secretary ***(type)***	**scientist** ***(make)***	**postman** ***(bring)***
teacher ***(teach)***	**student** ***(study)***	**shop assistant** ***(sell)***

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Чтобы активировать Windows, перейдите к параметрам компьютера.

Reference

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8. https://en.islcollective.com

Link to audio / video:

https://drive.google.com/drive/folders/1Pgi0QGc8i5HmCoNo28JQrHzlp6VcG_zx?usp=sharing

What is **the immersion method** (IM)?

What the teacher tells you, you forget; what you discover for yourself, you remember. The IM is a natural way of learning a language because you learn it ***by listening and talking***!

The IM makes learning fun! It offers ***transformative and communicative exercises*** for you and your partner to work in pairs and practice English in the classroom.